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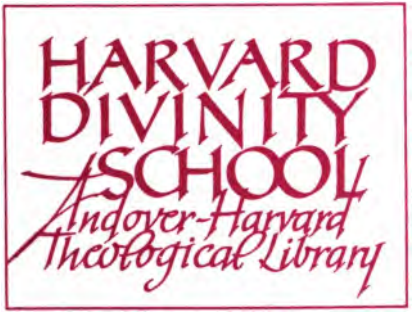
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THE AMERICAN STANDARD PROGRAM FOR BOYS

SECOND PROOF EDITION

The International Committee of
Young Men's Christian Associations
1918

The American Standard Program for Boys

Manual for Leaders

SECOND PROOF EDITION

This program is published in a limited edition to provide opportunity for its experimental use. Each person who puts the program to the test of active use with a group of boys is asked to report the results to the committee having the matter in charge. A Counseling Committee will receive and consider all suggestions as to modifying specific tests. Correspondence growing out of the use of these tests is invited by the Boys' Division, International Committee of Young Men's Christian Associations.

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SECOND PROOF EDITION

The American Standard Program for Boys

FOREWORD

Many efforts to standardize tests for boys have been made, especially since the year 1908 when the Tuxis System was published. Some of these efforts have been purely local in character and others have been tried out over larger fields. The essential elements in these experiments were the idea of calling upon the boy to achieve something which would require effort, and in which his own limitations were the obstacles to be overcome, and the further idea of recognizing boys who, under like conditions of age or privilege, should so achieve.

The Canadian Standard Efficiency Tests for boys were published October, 1912. Even before that date the proposed program for the boys of Canada had attracted the attention of workers with boys in the United States; and since the original publication and the widening of the scope of these tests, together with the successful working out of the program in many localities and under varying conditions, leaders have felt convinced in an increasing degree that a plan of like character should be made available for boys in this country.

The Association of Boys' Work Secretaries of the Young Men's Christian Association gave some attention to the matter through a special committee and accomplished enough by way of experiment to demonstrate the fact that a similar program would undoubtedly find a place here. It was evident, how-

ever, that a volunteer committee of men whose time was occupied with local matters could not carry this plan forward successfully; with this conviction before them, the Association of Boys' Work Secretaries, at a meeting in Cleveland, in May, 1916, requested the International Committee of Young Men's Christian Associations to become responsible for the development of a program of this general character. This the International Committee agreed to do, and appointed a committee to take up this work.

The National Council of Young Men's Christian Associations of Canada very graciously granted permission to the American Committee to use any of the material desired, or to make any modification of the same which might make it available for the work in this country.

With the material thus made available as a basis the committee has proceeded to construct a program which is designed to meet the essential requirements which any such program must meet to be successful. These requirements we deem to be: (1) The program must provide for all sides of the boy's life; (2) it must be graded to meet the needs of boys of thirteen as well as nineteen; (3) it must be progressive, growing with the boy; (4) it must provide for individual work and group work, and be adapted to mass work; (5) it should provide for the country boy as well as the city boy, the schoolboy and the boy who works; (6) it should be a program and not an organization; (7) it should be based on what is best for the boy rather than what is best for the organization which carries it out; for ultimately what is best for the boy will be best for the organization.

SOME PRELIMINARY CONSIDERATIONS

The program is offered to those who desire to pursue a systematic plan in work with boys. It is adaptable to the individual boy, but works best in a group of boys. It is evident that the percentage a boy may attain when "charted" will depend to some extent upon the man who is doing the charting.

Therefore, in practice, a boy is sometimes charted by two different men, and the average taken.

It is well to remember, however, that, valuable as is the plan for charting a boy, it is but a step toward the desired end and not an end in itself. Whether, therefore, a boy shall receive 435 or 485 or 610 or some other figure in the charting is not of so much value as that the boy: (a) shall discover that he lacks some very desirable things; (b) shall see what these desirable things are; (c) shall come to want these things enough to struggle for them, and (d) shall be shown the way to secure them.

CHARTING A BOY

(See next page)

Clearly the very first step for the Leader to pursue with a boy who has signified his desire to take these tests is to sit down with him and in an unhurried interview determine his present grading according to his age. This should be recorded on duplicate copies of the separately printed chart, carefully dated, the leader and the boy each keeping a copy.

This plan should be carefully explained to him, so that he will enter freely and sympathetically into it, and in order that he and the leader may jointly determine the proper charting at the very beginning of the tests. Frequently it will work well to let the boy suggest the credit that should come to him in any particular subject, after, of course, making clear the meaning of the test as indicated.

To the Leader eager for an opportunity to present the claims of Christ as a personal Saviour, this interview offers an unusual opportunity.

The Leader should carefully familiarize himself with the charting plan before he comes to the interview so that he may proceed without hesitation in the determination of the grade the boy should receive.

American Standard Program Chart

"Jesus advanced in wisdom and stature, and in favor with God and men."—Luke 2: 52

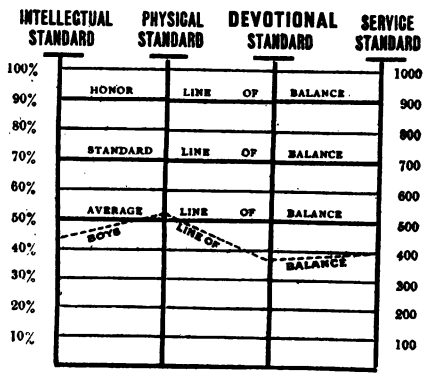
"Thou shalt love the Lord thy God with all thy heart, soul, strength, mind; and thy neighbor as thyself."—Luke 10: 27

INTELLECTUAL STANDARD

	Credits—Obtainable:	Allowed
1. School or College	400	200
2. Sex Education	120	60
3. Public Speaking	120	10
4. Home Reading	70	50
5. Educational Lectures	50	—
6. Educational Trips	70	70
7. Craftsmanship	100	30
8. Observation Woodcraft	70	25
Total	1000	435

PHYSICAL STANDARD

	Credits—Obtainable:	Allowed
1. Health Education	200	60
2. Camp Craft	150	70
3. Team Games	170	100
4. Group Games	60	35
5. Swimming	130	30
6. Running	100	40
7. Jumping	100	60
8. Throwing	100	70
Total	1000	815



Name ..... *Age* .....

(The boy charted)

Address .....

Name .....

(The person who did the charting)

Address ..... *Date* .....

DEVOTIONAL STANDARD

	Credits—Obtainable:	Allowed
1. Church and Sunday School	400	185
2. Mid-Week Bible Discussion	200	100
3. Morning Watch	150	—
4. History of Religion	50	—
5. Music	50	30
6. Poetry	50	25
7. Art	50	25
8. Nature	50	—
Total	1000	372

SERVICE STANDARD

	Credits—Obtainable:	Allowed
1. Member Boys' Organization	100	90
2. Ability to Entertain	50	40
3. Training for Service	200	—
4. Personal Service	140	120
5. Good Citizenship	130	50
6. Three C's Campaign	100	70
7. Choosing Life Work	140	—
8. Heroes of Service Nation Study	140	20
Total	1000	400

For instance, a boy of sixteen comes up for a preliminary grading in the tests. He should measure up to Grade 4. The examination might bring out the following facts and standing:

I. INTELLECTUAL STANDARD

(1) School or College. He has not attended regular school since he was fourteen years old, but is taking a correspondence course in mechanical drawing. He has given rather poor attention to this. 200 credits.

(2) Sex Education. He has not read the book "From Youth Into Manhood," but he read a small pamphlet which gave him valuable information. 50 credits.

(3) Public speaking. He could give a rather poor outline of a speech he had heard; had never made a speech in his life. 10 credits.

(4) Home reading. He suggested only three books. He presented, later, a fair review of the three books suggested. 50 credits.

(5) Educational lectures. Had not attended one in a year. No credits.

(6) Educational trips. He gave a very good description of a visit to a flour mill. 70 credits.

(7) Craftsmanship. He had made a small table which had taken him about six hours all told; the workmanship was not good. 30 credits.

(8) He had not heard a talk on birds, nor had he read about birds; he knew about ten birds so that he could describe and identify them. 25 credits.

Total intellectual credits, 435.

II. PHYSICAL STANDARD

(1) Health education. He could not pass the examination; he had helped in a clean-up campaign about six

months before, but it was of short duration and he had but a very little part in it. 60 credits.

(2) Campcraft. He had heard such a talk just the week preceding; he had also been to camp and had gone on shorter hikes than twelve miles; never forecast the weather as a matter of record. 70 credits.

(3) Team Games. He gave satisfactory evidence of having participated as required in about twelve games. 150 credits.

(4) Group Games. 35 credits.

(5) Swimming. He could swim fifty yards; could **not** swim on back. 30 credits.

(6) Running. 40 credits.

(7) Jumping. 60 credits.

(8) Throwing. 70 credits.

Total physical credits, 515.

III. DEVOTIONAL STANDARD

(1) Church and Sunday School. Figured that he had attended church about half the time (25 times 3, or 75 credits.) Sunday School about three-fourths of the time (39 times 3, or 117 credits) and had never had a chance to take an examination in any of his Bible studies. Didn't think he knew enough to take examination, anyway. 12 credits.

(2) Mid-week Bible Study Group. Attended a weekly Bible study group with other boys at the Young Men's Christian Association, but had not passed examinations. 100 credits.

(3) Morning Watch. No credits.

(4) History of Religion. Never studied anything like this. No credits.

(5) Music. Picked out two standard selections on the victrola and showed some discriminating judgment concerning them. 30 credits.

(6) Poetry. Recited accurately the Twenty-third Psalm. Could not recite any poem. 25 credits.
(7) Art. Had not attended such a talk. Described fairly a statue on a monument in the center of the town. 25 credits.
(8) Nature. No credits.
Total religious credits, 372.

IV. SERVICE STANDARD

(1) Membership in boys' organization. Belonged to an organized Sunday School class which met each week between Sundays, in addition to its Sunday session. Attendance fairly regular. 90 credits.
(2) Ability to entertain. He told a very creditable story. 40 credits.
(3) Training for service. Could not pass this test. No credits.
(4) Personal Service. Had not heard such a talk, but gave his ideas about it and these were very good. Had been acting as a leader in his gymnasium class for over a year. 130 credits.
(5) Good Citizenship. Had not heard such a talk. Gave excellent description of a channel-dredging operation carried on by the Federal Government but could not think of any other work. 50 credits.
(6) Three C's Campaign. He wrote this statement in a very satisfactory way; he had helped a little in this movement, but not as much as he thought he should have done. 70 credits.
(7) Choosing Life work. Had not done this. No credits.
(8) Heroes of Service. Had not attended such a course; had given systematically to his church. 20 credits.
Total service credits, 400.

GRADES 1 to 8 FOR BOYS

INTELLECTUAL STANDARD "Jesus increased in wisdom"		PHYSICAL STANDARD "and stature"	
1. SCHOOL OR COLLEGE	400	1. HEALTH EDUCATION	200
2. SEX EDUCATION	120	2. CAMP CRAFT	150
3. PUBLIC SPEAKING	120	3. TEAM GAMES	170
4. HOME READING	70	4. GROUP GAMES	50
5. EDUCATIONAL LECTURES	50	5. SWIMMING	130
6. EDUCATIONAL TRIPS	70	6. RUNNING	100
7. CRAFTSMANSHIP	100	7. JUMPING	100
8. COLLECTIONS. Grade 1	70	8. THROWING	100
OBSERVATION, Grade 2			
WOODCRAFT, Grades 3 to 8.			
Total Credits Obtainable	1000	Total Credits Obtainable	1000

Suggested Indoor Program for Grade 1, Boys 13 years of age.

MEETINGS	BIBLE DISCUSSIONS 20 Minutes	PRACTICAL TALKS 30 Minutes	TESTS 30 Minutes
1	**Men Who Dared**	On Good Citizenship	Group Games
2	About Heroes	On Health Education	Good Citizenship
3	A Daring Sailor	On Three C's Campaign	Group Games
4	An Unselfish Fighter	On Sex Instruction (1) On Sex Instruction (2)	Three C's Campaign Group Games
5	A Peace Hero	On School or College	Potato Race
6	A Crippled Hero	On Craftsmanship	Ability to Entertain
7	A No-Luck Hero	On Personal Service	Group Games
8	Daring the Impossible	On Public Speaking	Throwing at a Target
9	Seven Secrets of Success	On Team Games	Public Speaking
10	Refusing to be King	On Nature	Personal Service
11	A Merciful Hero	On Music	Nature
12	A Hero Friend	On Home Reading	Group Games
13	A King's Hard Choice	On History of Religion	Educational Lecture
14	A Prophet Hero	On Choosing Life Work	History of Religion
15	A Hero of Service	On Art	Life Work
16	A Captive Hero	On Collections	Art
17	Conquering Without Soldiers	On Poetry	Group Games
18	A Great Wall Builder		
19	Seventeen Men Who Dared	On Training for Service (First Aid Course)	Poetry Pull Up
20	Examination	" " "	Educational Trip
21	**Heroes of Service**	" " "	
22	White Man of Work	" " "	Group Games
23	New Teaching, New Men	" " "	Home Reading
24	Three Boy Heroes	On Camp Craft	Collections
25	Study Black Christians	Examination	Craftsmanship

ABOUT 13 to 20 YEARS OF AGE.

DEVOTIONAL STANDARD "and in favor with God"		SERVICE STANDARD "and man"	
1. CHURCH AND SUNDAY SCHOOL	400	1. MEMBER BOYS' ORGANIZATION	100
2. MID-WEEK BIBLE DISCUSSION	200	2. ABILITY TO ENTERTAIN.	50
3. MORNING WATCH	150	3. TRAINING FOR SERVICE.	200
4. HISTORY OF RELIGION	50	4. PERSONAL SERVICE	140
5. MUSIC	50	5. GOOD CITIZENSHIP	130
6. POETRY	50	6. THREE C's CAMPAIGN	100
7. ART	50	7. CHOOSING LIFE WORK	140
8. NATURE	50	8. HEROES OF SERVICE, Grades 1 to 4	140
		NATION STUDY, Grades 5 to 8	
Total Credits Obtainable	1000	Total Credits Obtainable	1000

Suggested Indoor Program for Grade 7, Boys 19 years of age.

MEETINGS	BIBLE DISCUSSIONS 20 Minutes	PRACTICAL TALKS 30 Minutes	TESTS 30 Minutes
1	"Meaning of Prayer"	General Introduction	Group Games
2	"	Value of Night School	Pull Up
3	"	Morning Watch	Group Games
4	"	Public Speaking	Standing Broad Jump
5	"	Home Reading	Debate
6	"	Music	Group Games
7	"	Personal Service	Music
8	"	History of Religion	Public Speaking
9	"	Good Citizenship	History of Religion
10	"	Poetry	Group Games
11	"	Three C's Campaign	Poetry
12	"	Team Games	Public Speaking
13	"	Craftsmanship	Potato Race
14	"	Sex Education	Educational Lecture
15	Examination	Art	Group Games
16	Training for Service	Choosing a Life Work	Ability to Entertain
17	"Teaching of Bible Classes" by Sec.	Nation Study	Art
18	Ten Lessons	" "	Choosing Life Work
19	" "	" "	Home Reading
20	" "	" "	Group Games
21	" "	" "	Public Speaking
22	" "	Health Education	Nation Study
23	" "	Nature	Educational Trip
24	" "	Woodcraft	Nature
25	" "	Camp Craft	Woodcraft

THE SEASON'S PROGRAM

It is evident that sympathetic work will be accomplished only if the program is studied and the work mapped out ahead. If the group should meet at least once a week to carry out the features of the efficiency program this will give opportunity for the midweek Bible study, for practical talks, and for the giving of various tests. How such a program might be worked out is suggested on pages 10 and 11.

THE PRINCIPLES

Every effort has been made to harmonize the plan with the recognized principles of the development of boy life. These principles are not arbitrary but are fundamental laws of the teen age.

1. The Principle of Grouping or Grading

Teen-age boys naturally fall into three large sub-divisions, 12 to 15, 15 to 18, 18 to 20. These three main sub-divisions break up into many small groups. Although allowance must be made for overlapping, boys younger than sixteen are characterized by a growing self-consciousness; those over this age are developing an altruistic interest in life. Where the eight years (12-20) cannot be broken up into eight grades there ought, if possible, to be at least three groups as suggested above.

Boys naturally associate in small groups of about the same age. These spontaneous gangs or clubs vary in size, but the average is from eight to ten members.

The idea of measuring the success of a boys' group by its size should be discouraged. The most successful classes are those which are limited to the number of congenial friends in the group.

2. The Principle of Organization and Self Government

Every natural group of teen-age boys manages its own affairs and is self governing. Outside influence is not desired. For years they have been subjects under what is in many cases an absolute monarchy of father and mother, but now the spirit of democracy is unfolding and their souls cry out for freedom. The wise leader will give them just as much responsibility as they can carry. This is best accomplished by having a simple organization such as an organized Bible School class, or other form of boys' club. This organization must not be a pretence, but actual and real, and the wise leader will remember that he exercises the rights of only a limited monarch. "Boy Life and Self-Government," by Fiske ($1.00), gives a clear statement of this principle.

3. The Principle of Masculine Christian Leadership

"Character is caught, not taught." It is just as contagious as measles. Expose a group of boys to a man of strong character, and they tend to become like him. Boys are hero-worshippers. The man who can do things they admire wields a tremendous influence over them. It is not so much what he says, but what he is that counts. Strong, virile young men are realizing not only their opportunity for service, but also their obligations to these boys who are passing through the dangerous habit-forming period of life.

4. The Principle of Progressive Development

The teen-age boy demands advancement. He longs to be just a little older than he is, and he is never so complimented as when it is suggested that he appears developed beyond his years. In his own estimation he is a man compared with the "kid" who is a year or two his junior. The very word "adolescence" is derived from the Latin word "to grow."

Any program of activities that does not recognize this principle of progression will not appeal to the older boy. He must have something different from the younger boy.

Then again, the older boy is passing so quickly through the various stages, with each step bringing new opportunities, that the program must be carefully graded according to the characteristics of each period, in order to assist in the development of these unfolding interests and capacities.

The American Standard Program provides a carefully worked out plan for each year between twelve and twenty. The younger grades are characterized by a recognition of the developing self-consciousness and growing personality of the individual boy. The older grades gradually bring the growing youth face to face with the need of those personal adjustments to the larger world involving an intelligent choice of an occupation or profession, with a right appreciation of the opportunity which it affords for making a personal contribution to the world's work. It gives him a Christian view of God and the world which should inspire within him an abiding passion for personal participation in the work of the Kingdom.

5. The Principle of Four-Fold Development

Any plan of work for boys that does not recognize the whole boy is not complete. In the past many a Bible School teacher did not feel any responsibility for other than the spiritual development. He did not consider it a religious duty to encourage the physical, intellectual and social growth. But today the Christian leader appreciates the value of the all-round symmetrical development, and accepts the responsibility of giving the boys in his class the inspiration of the four-fold development.

POWERFUL MEN

One of the greatest things in the world is power. We are all busy in search of this magic touchstone. Boys, in building

their air castles, picture themselves as men of power, and wise fathers strive to help their sons develop the characteristics that will make them powerful men.

We train our bodies and our brains to secure money for the sake of the power it brings. We spend from eight to fifteen trying years at school because education gives us power.

When we see a man with influence among his fellow men we say he has power. Another word for this sort of power is Personality.

STRONG PERSONALITY

The secret of a strong personality lies in the symmetry of the four-fold development.

In this twentieth century, masterful men of powerful influence must possess not only strong bodies and sound minds, but they must also maintain an unselfish brotherly interest in their fellow-men and strive to be in harmony with the will of God. Such qualities cannot be tacked on to full-grown manhood; the foundations must be laid in the plastic period of youth. The wise boy strives to obtain balance in the physical, mental, social and religious phases of his nature.

LOPSIDED MEN

To fail in any of the aspects of human life, means great loss of personality. Should any one side be developed at the expense of the others, it produces a lopsided character with a bias that diminishes power. However, after a man has developed each of the four sides of his nature up to the line of balance, he may then specialize in one with considerable profit.

Who admires the physical giant, with huge, powerful muscles, if he lacks brains, sociability and a respect for God's laws? He is but little worse than the weakling with a highly developed intellect who manifests no interest in either his brother beings on earth or his Father in heaven. Then,

again, we call that person foolish who, possessing neither brawn nor brains, tries to make himself a good fellow socially but cares nothing for the higher issues of life. In the same way it is possible to develop the religious side of one's nature and neglect the development of body, mind and social nature. If care is not taken to avoid any of these extremes, one will fail to achieve the best type of all-round manhood.

THE ALL-ROUND MAN

The greatest personality that ever lived was symmetrically developed in this four-fold life. We read in Luke 2:52 that "Jesus increased in wisdom and stature and in favor with God and man."

We would gather from incidents that occurred during His manhood that He had a well developed physique. Single-handed he drove a rabble out of His Father's house because of their unworthy conduct. He secured as liberal an education as His parents could afford. He supplemented this to such an extent that men marvelled at His knowledge. He so loved his fellowmen that He went about doing good, and He increased in favor with God so that they said of Him: "We know that Thou art the Holy One of God."

SPECIALISTS

Most of us are just ordinary men of average ability, and if we are going to bring some worth-while contribution to our fellow-men we must specialize.

This world needs some men who thus specialize. They often become leaders. The successful leader not only tries to know everything about something, but he makes an effort to know something about everything. In other words, he strives for the all-round development.

Just as the star athlete who inspires us to develop strong, healthy bodies wields a greater influence if he has a trained mind, a clean character and an unselfish disposition, so the

boy who would develop outstanding characteristics in any one of the mental, physical, social or spiritual realms should back it up by a sufficient development in the other three.

ROOTING INTERESTS AND CAPACITIES

Some men have asked, "Why try to cover so many subjects? Would it not be better to concentrate on one or two and do the work more thoroughly?" The answer is, "We desire to plant in the lives of our boys the seeds of those interests that we deem essential to the development of a rich and abundant life. If once rooted (and adolescence is the time when so many interests may be rooted most easily), they will grow and develop as the years pass by."

THE GROUP SESSIONS

Where this material is used, with the approval of the recognized authorities, as a program for Bible classes, the following suggestions are made:

The short Bible teaching period does not give the earnest Christian Leader sufficient opportunity to open up before his little group of disciples the Christian Life and Truths he wishes them to know. Like the Master Teacher he will want to walk with them by the way and through the fields, sit with them on the hillside, eat with them from the common board, join with them in social fellowship, and meet with them in the home circle and wherever they work or play. It was only after John and Andrew had gone after Him and stayed with Him that night by the Jordan that they realized He was the Messiah. It is the personal influence of character on character and life on life that counts most. This idea will come out more clearly in the Four-fold program of Work and Study outlined below. But here it should be noted that in addition to the formal class session for religious instruction on Sunday, there will be the more informal class

session on week evenings or holidays in the club room, or out in the open, or in the homes of the members.

(a) The Bible Study Session.

The Sunday Session of the class should at least include the following points:

(a) **Session opened by the Boy President** in the chair.

(b) **Short individual prayer** by him, or by some member of the class, or Scripture-sentence prayers by a number, or the Lord's Prayer in concert.

(c) **Reading of the minutes** of the last meeting of the class by the Secretary. These minutes may refer to the week-day session and activities of the class, thus connecting up these activities with the Sunday lesson.

(d) **Brief minute reports** from the Treasurer and committees. These reports should be carefully secured and treated as important.

(e) **Lesson Period** under the direction of the Teacher. The method, however, should be by informal discussion, securing as much participation by the members of the class as possible.

(f) **Announcement** of the place and character of the week-day session of the class.

(A class room though desirable is not essential to carry on this organized class program.)

(b) The Week-day Activity Session.

The Week-Day Sessions of the class should at least include the following points:

(a) **Meeting opened by the Boy President** in the chair, with prayer.

(b) **Reading of the Minutes** of the last meeting of the class by the Secretary. This may be the minutes of the Bible Study session, including a review of the salient points in the lesson taught, thus bringing the religious truth then learned into relation with the week-day activities.

(c) **Business Items.** These must be carefully planned in advance by the Leader, in consultation with the committees, so as not to occupy too much time at the meeting.

(d) **Program for the evening,** as arranged for by the short-term activity committee in charge—this committee having been appointed say two weeks beforehand. This program will usually consist of three short periods of about 20 minutes each:

(1) Mid-Week Bible Discussion.
(2) Practical Talk.
(3) Test.

TEAM WORK AND GROUP COMPETITION

The wise Leader will be ever looking for an opportunity to introduce cooperative effort. Weekly or monthly competition with other groups for the highest percentage of credits is always stimulating, and provides an incentive for every member to do his best—not for his own sake, but for the sake of the group. In some places a pennant is awarded every week to the winning group.

Competition with other groups should be arranged under such tests as public speaking and debating, observation, team games, group games, swimming, running, jumping, throwing, etc., etc.

Where possible individual effort should supplement the group work, as in craftsmanship, good citizenship, personal service, the Three. C's campaign, entertaining, camp craft, woodcraft, educational trips and educational lectures.

AWARDS AND RECOGNITIONS

For the present year (1918-19) it is not planned to issue any badges, awards or any other form of recognition for use in a national way. Local groups are urged to make use of local recognition of achievement. After the material has

been put to the test of actual use a system of badges, certificates and other awards may be devised.

Individual blanks for the charting of boys may be secured at the rate of one cent each, the minimum order being for five blanks.

THE AMERICAN STANDARD PROGRAM FOR BOYS

Two main ideas run through this program of religious education. First, the unity of man's nature in its four-fold aspect, coming to completeness of being and fulness of life in attaining to the "measure of the stature of the fulness of Christ," and secondly the relation of this four-fold life to the all encircling spiritual life of God, "in whom we live and move and have our being," thus giving every aspect of life its full spiritual significance and relationship to God.

Many programs and organizations for work with older boys have been prepared during recent years. Most of these have based their organization and program on historical or Old Testament characters and incidents. This program is based on the character and personality of Jesus. He is the Hero presented to the boys and the ideal of the four-fold life and conduct set before them as well as Saviour and Lord.

It will also be seen at a glance that this course of training unites in the great effort at character building every important factor in society, including home, church, school and community. It seeks to stimulate the boy to an all-round development mentally, physically, religiously and socially. It uses to that end every available agency, including Scripture, reading, music, practical talks, and activities, and seeks to lead out the impulses and aspirations of the boy into worth-while tasks of service for the Church, community, and the world.

While some of the work is of an individualistic nature, plenty of opportunity is offered for cooperative effort and team play.

The following pages give a detailed statement of the place and purpose of each of the points chosen for the four Standards in the four-fold development Plan. Sufficient information has been given on each grade to enable any Registered Leader to carry out the tests in a satisfactory manner.

THE INTELLECTUAL STANDARD

"Jesus advanced in wisdom." Luke 2: 52.
"Thou shalt love the Lord thy God . . . with all thy mind." Luke 10: 27.
"The fear of Jehovah is the beginning of wisdom." Prov. 9: 10.
"Ye shall know the truth, and the truth shall make you free." John 8: 32.
"The Holy Spirit, whom the Father will send in my name, he shall teach you all things." John 14: 26.

Among all the virtues the Ancients put Wisdom first. Wisdom for them was that quality of enlightenment that controlled and guided the whole life. Mind—the instrument of Wisdom—is therefore among the foremost possessions of man. It is capable of wonderful development, and the time for this development is largely in the years of boyhood and youth. Through a developed mind we come to know better ourselves, our fellows, God's truth, and the meaning and purpose of life. It makes for self-control, confidence and power; it directs the training of the body; it gives intelligence to moral and social conduct; it exalts and strengthens faith; it makes a necessary contribution to the attainment of all-round manhood. The Leader, therefore, should encourage every boy by means of his school, reading, public speaking, and in many other ways so to improve his mind that he will be able to think clearly, judge wisely and act correctly in all the experiences of life. "For God hath not given us the spirit of fear; but of power, and of love, and of a sound mind."

No fair student of the New Testament can fail to note the intellectuality of Jesus. He was broad minded in every sense of the term. The range of his knowledge was great, the quality of it very rare. There was a certain remarkable universality about his grasp of truth and a penetrating keen-

ness about his understanding that made it possible for him to see clearly in the most perplexing situation and judge rightly in face of the crucial test questions set for him by the shrewdest scribes and lawyers of his day. His replies in debate were like rapier thrusts. He so disarmed his antagonists that finally they "durst ask him no more questions," seeking to entrap him.

Jesus recognized the place of the mind or intellect also in his teaching. Perhaps the outstanding thing about his recognition is the spiritual quality of the knowledge he desires men to have. "Ye shall know the truth, and the truth shall make you free." "Truth," according to Jesus, is clearly the ideal for the mind for which men should strive, just as for the ancients it was "wisdom." There is no premium placed on ignorance, but rather the greatest emphasis on knowledge. "This is life eternal, to **know** Thee, the only true God, and Jesus Christ whom Thou hast sent." "Unto you it is given to know the **mysteries** of the Kingdom of Heaven." This kind of knowledge comes only through experience. Hence only the spiritual man can really get the fundamental truth. "The fear of the Lord is the beginning of wisdom." To be spiritual, therefore, on the intellectual side is to conform to God's laws for the mind. It is but "thinking God's thoughts after Him" and thus attaining truth, the ideal of all right thinking; for all knowledge is ultimately knowledge of God. The intellectual life has a spiritual significance; it, too, is God's.

I. SCHOOL OR COLLEGE

In any four-square scheme of development the mental needs must be fully recognized. (a) Mental growth as represented by school attendance is not always popular with the growing boy. Where the fault lies is not here a matter of discussion; the degree of school attainment is at present the one measure by which we can quickly trace the boy's mental advance, and we must use this until we get one that

is better. School and college represent, also, so much specific preparation for life, and we need to urge this preparation. Hence, continued attendance upon educational courses is exceedingly important. (b) All too frequently the stepping out of school into active business marks, as of seeming necessity, the end of systematic mental or cultural growth. We need to overcome this false idea by getting boys to pursue systematic studies in classes at night school, by "continuation" courses, by correspondence courses or by whatever means are possible, even while they carry on their business training.

The principle which should guide the leader in all his contact with boys is to keep them mentally awake, eager, progressive; to arouse a thirst for mental accomplishment and equipment which will not be easily satisfied.

The Leader should try to discover opportunities for his group to combine their efforts in rendering service of this type to other groups. A group might well undertake to coach some unfortunate boy by each member of the group undertaking the responsibility for one subject. They might in the fall of the year conduct a quiet campaign among their employed boy friends for night school enrolment. Many outlets for group service will suggest themselves if the subject is brought to the attention of the class.

The total credits obtainable for this test are 400. Of these, 2 credits are allowed for each per cent. attendance at school or college, or in the case of a boy taking a correspondence course or reading course, for regularity and faithfulness of home study, making a maximum of 200; and 2 credits for each per cent. standing in examinations, making a maximum of 200. Thus, a boy who had a record of 60 per cent attendance at school, and 80 per cent standing in examinations, would be entitled to 280 credits out of a possible 400.

Note—The attendance records referred to in the several grades should be credited to regular day school, or night school, or correspondence courses, or special courses as in an apprentice school.

II. SEX EDUCATION

A right conception of sex problems tones up one's whole thought-life and gives it a glow and wholesomeness which is contagious. The Leader should read the following books, one for each grade, or at least the essential parts, to the entire group. Try to cover each volume in two sessions. Answer questions frankly, but avoid discussions which are apt to become morbid. No other Test is required, except attendance at the group readings, or failing this, satisfactory evidence that the book has been read privately and understood.

It is highly preferable that the reading should be before the entire group rather than by individuals. Among the many reasons that are apparent perhaps the most important is the creating of a group consciousness of purity of thought and wholesomeness in sex matters.

The total credits obtainable for this test are 120, i. e., 60 credits for satisfactory attendance at each of the two studies required. Not more than 100 credits, however, should be allowed for the reading of the book in private.

III. PUBLIC SPEAKING

Confidence and self-control are acquired by practice in speaking, reciting, telling a story and debating before others. All renderings must be given before a group of at least four persons and must be executed in a creditable manner, the topics for speeches, debates, etc., to be selected by the boys in consultation with their Leader. Cooperative efforts should be encouraged through conducting some of the tests as oratorical contests and debates with other groups. One group might entertain another group at a banquet, where every one present would have to either propose or respond to a toast. The leaders could make these speeches count as tests. The following books will be found helpful: "How to Speak Effectively Without Notes," Robert E. Speer, 20c.; "Effective Speaking," Phillips, $1.50; "How to Speak in Public," Kleiser, $1.25.

The Leader must decide what credits each boy is entitled to according to the way this test is performed. One may be worthy only 40 credits, while another may be nearly perfect and deserve 90.

IV. HOME READING

Recognizing the character-building value of books, personal interest should be taken in each boy's home reading. A night spent on good books, during which the Leader, the boys themselves, or someone else, might read selections or give short reviews, would greatly encourage the boys to read books of high standard. They should, moreover, be influenced to begin to build up a library of their own, or to use any existing library. It will help to develop the spirit of co-operation if the group establishes a little library in their club room. Books required by the High School courses will satisfy the tests on this subject, so long as they are of the kind specified.

Satisfactory evidence of having carefully read the book must be given to the Leader.

V. EDUCATIONAL LECTURES

The value of educational lectures of the right type in any community is very great. The Registered Leader of a group of boys should watch for the announcement of such lectures and endeavor to have the boys attend in a body. In the interest of community life the group of boys might well make themselves responsible for putting on a course of such lectures, securing as lecturers local or near-by men who will cooperate and keep the cost down to a nominal admission fee. Local history, local geology or animal and bird life, illustrated talks on art, description of great manufacturing processes, and other subjects are open for choice. In many lines, moving picture films may be secured.

VI. EDUCATIONAL TRIPS

Each grade should call for an educational trip of a different type from those previously taken. This will give the boy an opportunity to get an insight into various lines of modern production and may aid him in his choice of life-

work. For convenience, the following types are suggested; the order in which they are visited may be arranged at the convenience of the local leader, or other types may be substituted. These are merely suggestive.

A modern city water works with filtration or clarifying system; or a modern city central fire alarm and police telegraph system.

A modern newspaper plant, including process of making illustrations.

A modern educational institution.

A modern institution for religious education.

A modern dairy farm, especially noting the processes of pasteurizing or otherwise treating the milk.

A modern poultry farm, observing the handling of eggs and dressing of poultry.

The home of a great artist, scientist or musician.

A mechanical plant for the output of automobiles, or special machinery, such as farm implements; including the foundry.

A manufacturing plant involving varied chemical processes, or a paper manufacturing plant; or a modern general printing plant.

A food manufacturing plant.

A garment manufacturing plant.

Any specialty producing plant, such as a plant which constitutes the chief industry of your locality.

VII. CRAFTSMANSHIP

Boys should be inspired to an appreciation of the fact that in the making of useful and ornamental articles, they are cooperating with the Creator of all things. In doing so they develop initiative, resourcefulness, perseverance, accuracy, honesty and many other splendid qualities. An evening should be given to the discussion of the character-building value of hand-work, during which every boy should agree to make at home some article of his own choosing, and present the same for examination on the night set apart for the Test. This article might later be used to decorate the boy's home, his clubroom, or might be sold and the proceeds devoted to some worthy object. The spirit of team play may be developed by

having the group combine their efforts in fitting up a club room, building a log cabin for the summer camp, or making a boat, etc.

Credit for this may be given on certification of the teacher of a school where manual work is taught; or a merit badge in Craftsmanship in the Boy Scouts will stand as a credit for any one year.

Note—The following is a suggested list of the articles that might be made in connection with the assigned work of the several grades. Wood Working: Small table, chair, foot-stool, writing desk, screen, doll house, bird house, tabouret.

Wood Carving: Designs on book ends or on tray, bellows, chest, screen, clock-case, letter opener, box or totem pole.

Cement: Window box, garden jar, garden seat, sun dial, hitching post, flower pot, pedestal.

Pottery: Vase, bowl, ornamental tile.

Basketry: Reed or raffia basket or tray, cane seat for stool, rush seat for chair, cane chair.

Leather Work: Mat, blotter pad corners, bill-fold, magazine covers, belt.

Metal: Desk set, candlestick, box, ink well, candle shade, stationery holder, watch fob, escutcheon plate, hinges, tray, bowl, spoon.

Bookbinding: Rebind in board, leather, cloth, some rare old book or volume of magazines. Make a scrap-book bound in boards and covered with leather or cloth.

VIII. COLLECTIONS, OBSERVATIONS, WOODCRAFT

While it may be true that interest in collections and the other subjects here included is not equally developed in all boys, the educational value of observation, in whatever form it is acquired, is very great. Hence it is well worth while to stimulate the powers of observation. The Leader of a group of boys in the country would do well to substitute other tests for some of those given.

THE PHYSICAL STANDARD

"Jesus advanced . . . in stature." Luke 2: 52.

"Thou shalt love the Lord, thy God . . . with all thy strength." Luke 10: 27.

"Know ye not that your body is a temple of the Holy Spirit? . . . Glorify God therefore in your body." I Cor. 6: 19-20.

"I beseech you therefore, . . . to present your bodies a living sacrifice, holy, acceptable unto God, which is your spiritual service." Rom. 12: 1.

"Beloved, I pray that in all things thou mayest prosper and be in health even as thy soul prospereth." III John 2.

The basis of all development is physical. The muscles are the instruments of the intellect, the feelings, and the will. Ninety-five per cent. of all interests find physical expression. Seventy-five per cent. of the boy gangs are organized for physical activity. Self-control depends upon the proper interaction of nerves and muscles. Adolescence is the age of nerve and muscle education. Flabby muscled boys become pliant men who only talk. Well-developed boys become men who will say and act and produce results. A strong, healthy body inhibits wrong tendencies. A physical weakling is apt to be selfish. Physical training should, therefore, be encouraged, not alone for the sake of the body which is "to-day grass and to-morrow is cast into the oven," but for the sake of the soul. We must have regard to the body because it is the instrument of the soul.

The ideal for the body is therefore the ideal of "Health," and health can be attained only by conformity to God's laws for the body—"Jesus increased in stature." He was well physically. Of him it could be said truthfully, "A sound mind in a sound body." He radiated health. He had great

endurance. Much of his life was spent in the open. He walked long distances and worked with his hands at the carpenter's bench. Yet he conserved his strength by taking proper rest ("Come ye apart and rest awhile") and sleep ("He was asleep in the boat"). He avoided the extremes both of Asceticism, i. e., neglecting the body, and of Athleticism, i. e., giving the body undue attention as an end in itself —two common ideals; but rather exemplified the ideal of health, or fully developed manhood on the physical side.

He also recognized the place of the body in his work and teaching. He cared for it, healed it, cured it of its diseases, relieved its sufferings, provided for its needs as in feeding the multitude, etc., etc. In his teaching, too, he gave it its proper place, recognizing its function and needs in food and clothing. "The body," he pointed out, "is more than the meat," but on the other hand "the life is more than the body." The physical is important therefore because of its spiritual relationship. The spiritual life is not limited to one part of the man, but is the whole of man in all sides of his nature in relation to God. "Thou shalt love the Lord thy God with all thy strength," i. e., with all thy physical powers. "The glory of the young man is his strength." "Jesus increased in. . . . stature," i. e., physically. In the light of this it is not hard to see how Paul could say, "Know ye not that your body is a temple of the Holy Spirit? Therefore glorify God in your body," and "Present your bodies a living sacrifice, holy, acceptable unto God, which is your spiritual service." To be spiritual, therefore, on the physical side is to conform to God's laws for the body; the physical life has a spiritual significance; it, too, is God's.

The following tests in "Health Education," i. e., seeking to know and obey God's laws for the body; "Camp Craft," i. e., learning to live as Jesus did, out in the great out-of-doors with the God of the open air; and the various games and athletic exercises, are intended as a help to men and boys to attain the Christian ideal for their physical life.

Total credits obtainable for the Standard, 1,000, divided among each of the eight different subjects as indicated below. Each boy must attain 700 credits, or 70 per cent, to reach the Standard Line of Balance, and 900 credits, or 90 per cent, to reach the Honor Mark.

I. HEALTH EDUCATION

The normal boy needs little stimulus to get him to undertake some form of athletic program. But there are many who are not quite normal who need some stimulating influence; and all need guidance. To play a game may be a natural impulse; to train one's self to play where elements of sacrifice enter in may not come so easily. Then, too, to achieve athletically is one thing; to achieve athletically with full understanding of basic principles involved is another.

Therefore we have the broad principles of health education, the instruction in the case of one's physical self under usual and unusual conditions, the developmental processes coming out of team and group games, as well as special athletic achievements.

In these athletic tests, too, we have the principles of gradation—the progressive element which is a stimulus always to growing boys. Fundamentally, we have the right principle always underlying the test—it is not overcoming another, but overcoming the limitations of one's self. This is a genuine challenge in the right direction.

II. CAMPCRAFT

Life in the open is not only one of the most valuable factors in securing health and physical vigor, but, when boys are "in God's out-of-doors" with congenial companions, they are very susceptible to spiritual influences. A week or ten days with his little group of boys "at camp," will give the earnest Leader the finest opportunity to get at the very heart of the boys and inspire them to higher ideals of life and conduct. The Leader, who should be ever anxious to develop the spirit of

co-operation and unselfishness in his boys, will find plenty of opportunity in camp and on the outings. The following books will be found helpful: "The Book of Woodcraft," Thompson-Seton, $1.75; "The Boy Scout Manual"; "Camping for Boys," W. H. Gibson, $1.00; "The Book of Camping and Woodcraft," Kephart, $1.50; "Camping and Camp Cooking," Bates, 75c.

III. TEAM GAMES

The altruistic, or "help the other fellow" spirit is strongly developed through team play. As a boy plays so will he live. Play is God's way of teaching him how to live with others. While even unsupervised play may develop many splendid qualities, it is only when a boy's play is guided by a Christian young man who encourages honesty and uprightness that it becomes one of the greatest of all agencies for character development. The Leader has here a great opportunity to inculcate through team games the principles of self-control, initiative, perseverance, courage, endurance, unselfishness and co-operation. Teams should be made up of the members of the class, and care should be taken to have every member in the game. Ungentlemanly spirit or conduct in any game will disqualify for that game. The following books will be found helpful: "Play and Recreation in the Open Country," Curtis, $1.25; "The Official Handbook of the Athletic League of the Y. M. C. A.," 10c.; books on various team games published by Spalding & Co., 10c.

IV. GROUP GAMES

Group Games have much the same value as Team Games. They differ from them, however, in that they are occasional, unscheduled, spontaneous, not played by standing teams, and may be participated in by any number of players. In order to stimulate co-operation and team work these games should be played in competition with other groups. The spirit of altruism may find expression through having the group teach these games to others. The following books will be found

helpful: "Games for the Playground, Home, School and Gymnasium," Jessie H. Bancroft, $1.50; "Indoor and Outdoor Gymnastic Games," Chesley, 30c.; "Social Activities for Men and Boys," Chesley, $1.00.

V. SWIMMING

Every boy should learn to swim. Even though it may be very inconvenient because of lack of water privileges, it is well worth while for boys periodically to go long distances to learn this great art. Knowledge of swimming not only gives one poise and a quiet personal assurance in times of danger, but also offers opportunities, rare it may be but full of challenge, to put this courage and heroism to the supreme test of rescuing others. It is beyond doubt one of the most essential qualities in a boy's full physical development. Not only should the boys who can swim become responsible for teaching those in the group who cannot swim, but as a group they should discuss their obligation to other groups of boys and unite in an effort to promote this cause. If when the test is made one group will challenge another for competition on the basis of the highest percentage of points, it will stimulate every boy to take part and to do his best for the sake of the group. The following book will be found helpful: "At Home in the Water," Corsan, cloth $1.00, paper 25 cents.

VI. RUNNING

The character-building influence of wisely conducted athletics is far reaching. Athletic events are thoroughly democratic. They teach self control, and tend to keep one calm when others are excited and alarmed. They help to establish habits of temperance and develop honor, sincerity, honest effort, skill, endurance, courage, perseverance, self-reliance, and other clean-cut manly attributes and ideals.

For the Running Test, a boy must participate in two events: a Sprint and a Potato Race. The events are on a weight

basis; weight taken with only pants and shirt on. As in all other events, a boy will not be allowed to try the Running, Jumping, Throwing, or Swimming Tests more than once during each year for the credits for the year's standing.

The Leader should encourage all boys to train for the events, so that they will be in the best physical condition when they come up for the official test for credits for the year's standing. One credit for every two points scored.

For the Potato Race draw two circles, each two feet in diameter, on the floor, the centers being 28 feet apart. Place three potatoes, stones, or blocks of wood about the size of potatoes in one circle. The runner must carry these to the other circle. Except at the start and finish he must run around the circles at both ends without touching them, and finish the race at the end from which he started.

VII. JUMPING

Every boy must be tested in the three events: Standing Broad Jump, Running High Jump, and Standing Hop, Step and Jump. The Standard is placed at 70 points.

One credit for every three points scored.

Credits, 100—Standing Broad Jump, 33 1/3 (100 points); Running High Jump, 33 1/3 (100 points); Standing Hop, Step and Jump, 33 1/3 (100 points).

For the standing broad jump, a piece of wood eight inches wide is sunk level with the ground, or a line may be made on the ground where a board is not used. This is called the "takeoff." The toes must be just even with the edge. If the boy steps over the edge of the line, it is a foul and counts as one trial. The jump is measured by placing the free end of the tape at the line and measuring to the nearest mark made by any part of the boy. If a boy falls or steps backward, the distance measured is not where his feet first landed, but where he made a mark when he fell or slipped back. Every boy shall have three trials, and the best shall be the one recorded.

For the running high jump, two uprights, two pins and a cross stick or bar, are required. The uprights may be made of two or three inch sticks, six feet in length. Beginning two feet from the ground, holes are bored one inch apart. The uprights should be placed on the ground, nine to twelve feet apart. The cross sticks or bars should be one inch square and ten to fourteen feet in length. A rope cannot be used for the cross stick. The bar rests on five inch pins or wire nails (points sticking out), which project not more than three inches from the uprights. The ground where the boys will land is dug up and levelled.

The bar is placed at the lower limit of the weight class, and is raised one inch at a time. Each boy is allowed three jumps at each successive height, and takes his jump in turn. Those who fail in their second trial, take their third in their proper order. When a boy fails on his third trial at any height, he is declared out of the test, and is given credit for the last height which he cleared.

Knocking down the bar is counted as a trial. Running under the bar is counted as a "balk." Three balks are counted as one trial. The boy may run any distance and from any direction before making his jump.

The height of each jump is measured by holding the free end of the tape so that it just touches the ground directly beneath the center of the bar, and reading the height on the upper side of the bar or stick. Care should be taken to see that the ground is perfectly level and that the tape is vertical.

For the standing hop, step, and jump, the rules are the same as the Standing Broad Jump, except that a hop, step and jump are made in rapid succession. The contestant shall stand upon one foot; shall spring therefrom, alighting upon the same foot, and then take a step and jump.

VIII. THROWING

Every boy must be tested in four events: Throwing for Distance, Throwing at a Target, Pull Up and Shot Put. All

of these tests are related to the upper body and arm development. The Standard is placed at 70 points.

One credit for every four points scored.

Credits, 100—Throwing for Distance, 25 (100 points); Throwing at a Target, 25 (100 points); Pull Up, 25 (100 points); Putting the Shot, 25 (100 points).

Throwing for distance may be conducted on the road or in a field. The starting line is made on the ground. Another line is made fifteen feet back of the starting line. In making his throw, the boy starts at the back line and runs to the starting line. If he goes over the starting line, it is a foul, and counts as a trial.

Each boy is allowed three trials in turn, and the best throw is recorded. Only the regulation baseball that weighs 5 oz. and is 9 in. in circumference is used for the test. The measure is taken from the starting line to the nearest mark on the ground.

For the test of throwing at a target, make a round target, 4 feet in diameter, radius 2 feet. In the center, draw a circle 1 ft. in diameter, radius 6 in., to be known as the "Bull's Eye." Between the outer edge of the Bull's Eye and the outer edge of the target draw two circles each six inches apart. The space next to the Bull's Eye will be the "Inner," the next space the "Middle," and the outer space the "Outer."

Place the target so that the lower edge of the "Outer" is three feet from the ground, or floor. Draw a line 60 feet from the target. The thrower shall stand behind this line when he throws the ball. Use a regulation size and weight baseball, 5 oz. in weight and 9 in. in circumference. Cover the ball with chalk or some powder that will leave a mark on the target when the ball hits it. Each contestant is allowed 10 throws. If the mark on the target indicates that the ball touched the edge of any circle, it shall be counted as having struck the space, counting the lower score of the two. A "Bull's Eye" shall score 2½ credits; an "Inner" 2 credits; a "Middle" 1½ points, and an "Outer" one credit.

To test the pull up, suspend a round bar or rod about eight feet from the floor. Make it so that it will not sway. Each contestant must grasp the bar with palms outward. Arms must be at full length, and feet must be off the floor. To count a "pull up," the under part of the chin must touch the upper edge of the bar. On every return to the lowered position the arms must be stretched at full length. No points are allowed unless the boy pulls up the number of times set as the Standard. For every "pull up" above or below the Standard (17½ credits), add or deduct 2½ credits up to a maximum of 25 credits.

In putting the shot, the shot is a metal ball, a stone or a bag filled with shot weighing exactly eight pounds. It can be made by melting some old lead in a cup and trimming it so that it is as round as possible. It is "put" with one hand, and in doing so the shot must be above and not behind the shoulders. It is not to be thrown. A "put" is made from a circle seven feet in diameter. The circle is marked on the ground, and is divided into halves by a line drawn through the center. In the middle of the circumference, on the front half, is placed a curved stop-board, four feet long, four inches high, fixed in place by means of pins fastening it to the ground. In making a "put," the feet of the boy may rest against but not on top of this board.

A fair "put" is one in which no part of the boy touches the top of the stop-board, the circle, or the ground outside of the circle, and the boy leaves the circle by the rear half, which is the half directly opposite the stop-board. A "put" shall be a foul if any part of the boy touches the ground outside the front half of the circle before the put is measured. The measurement is made from the inner edge of the stop-board to the nearest mark on the ground or floor made by the shot. Each boy is allowed three trials in turn, and the best put is recorded.

THE DEVOTIONAL STANDARD

"Jesus advanced . . . in favor with God." Luke 2: 52.

"Thou shalt love the Lord thy God . . . with all thy heart." Luke 10: 27.

"For as he thinketh within himself, so is he." Prov. 23: 7.

"Worship Jehovah in holy array." Psalm 29: 2.

"One thing have I asked of Jehovah, that will I seek after . . . to behold the beauty of Jehovah and to inquire in his temple." Psalm 27: 4.

"Out of Zion, the perfection of beauty, God hath shined forth." Psalm 50: 2.

Religion has universally had to do with cultivation of the heart life of man, i. e., the emotional nature; too often in the past this aspect of life has been discounted. The emotional element has been more or less apologized for. Christ and the Bible clearly teach, however, that the affections and sentiments, the feelings and desires, are of the very center of personality. They emphasize the importance of the cultivation of love, affection, awe, reverence, gratitude, etc., etc. What would life be worth without the rich endowment of the emotional nature? If the heart desires are wrongly directed, we become slaves of passion; if rightly trained, strong and noble men and women. "As a man thinketh in his heart, so is he." "Jesus increased in favor with God," i. e., in all the religious elements of his rich emotional nature. "Thou shalt love the Lord thy God . . . with all thy heart"—"Keep thy heart with all diligence, for out of it are the issues of life." Prov. 4: 23. "In the near future," says G. Stanley Hall, "education will focus upon the feelings, sentiments and emotions and will do something for the heart out of which are the issues

of life." Jesus gives us the perfect example of fully developed manhood on the religious and emotional side of life. How rich was that life; how tender his compassion; how deep his reverence; how broad his sympathy; how complete his trust; how warm his friendship; how unblamable his indignation; how sincere his sorrow; how unflinching his courage; how patient his endurance of pain; how high his sense of perfection, and how true his appreciation of the beautiful.

In his teaching, no less than in his life, did Jesus recognize the importance of the desires and feelings, as we have seen from the Scripture references. His ideal of the emotional life is perhaps best expressed by the word "beauty" or "perfection." He appreciated the beautiful whether in nature or man. "Behold the lilies of the field," "Be ye perfect as your Father is perfect," express the joyous admiration and aspiration of his heart. He entered heartily into the Temple Worship and delighted in the ideals of beauty and perfection expressed in the Psalms of Praise, e. g., "Worship the Lord in the beauty of holiness," "Out of Zion the perfection of beauty." The Church, too, in her teaching and practice has been true to this fundamental principle in life. By all the arts at her command, she has endeavored to cultivate the heart life of man, using in her simple, yet stately Services of Worship, Scripture, prayer, ritual, responses, music, poetry, art and nature to deepen and strengthen man's religious and emotional nature. If it is important that we spiritualize the physical and intellectual side of our life and relate them to God, how much more important that we seek to spiritualize the heart life, too, and consecrate all its rich and abundant powers to Him as Jesus did. That man is spiritual on the emotional side of his nature, therefore, who has brought his feelings and desires under the control of Christ and is giving them full expression in his service. The feelings and desires have a spiritual significance; the heart, too, is God's.

It is highly important for us to remember in this connection that it is during the adolescent years that we have the largest expansion of the emotional nature and reach the high water mark of religious awakening. No boy or young man ought to pass through these years so responsive to every emotional appeal and so sensitive to religious impulses without the privilege of coming to know and choose Jesus as his Saviour from sin and shortcoming, and as the Lord and Master of his life, and of publicly acknowledging Him by uniting with His Church.

It will be observed that all the tests in this standard have to do only with the environment and conditions of religious experience, such as Church Attendance, Bible Knowledge, Daily Prayer, etc. It is understood, however, that these are only means toward the end which each denomination and the Cooperative Committee have in view in securing personal religious experience and definite allegiance to Jesus Christ on the part of all our boys.

The importance of the Church Services of Worship, the Sunday School for Bible Study and the habit of the Morning Watch for daily Bible reading and prayer can scarcely be over-estimated. Now is the time, too, when we begin to get a deeper insight into the inner meaning of things, hence the appropriateness of an appeal for a spiritual interpretation of music, poetry, art, and nature during these years.

The barriers to the proper religious development of a boy are all too potent. The natural response of the boy to the spiritual awakening and growth should be safeguarded. The aim should be several-fold: (a) To nurture the natural elements and eliminate the artificial; (b) to interpret spiritual things in terms of the boy's experience; (c) to provide the medium of active expression for every impression; (d) to preserve a balanced life against the encroachments which would crowd out the religious element.

Especial care should be taken to avoid giving the impression that the religious life is a thing apart from the phys-

ical, or intellectual, or social. The very arrangement of these tests, seemingly necessary in this form, unfortunately makes such an interpretation possible. The Leader should at all times seek to carry out the thought that all true life is essentially spiritual, in every aspect, and the plan here outlined should keep this thought clearly before the boy.

I. CHURCH AND BIBLE SCHOOL

The Church and Bible School form a vital part of an ideal Educational System. The Religious Education of the Church Service and the Bible School relates itself closely to the Home and the Public School, and should give inspiration and purpose to the work there done. The Church, through its Services of Worship, and the Bible School, through its instruction in the Scriptures, inspires right ideals and constantly emphasizes the supreme fact that all personal preparation and equipment are of value only as they develop character and make for efficiency in Kingdom Service. The Leader should see that every boy has an opportunity to render some worthwhile service to his class, Bible School and Church. Every class should be encouraged to discover some channel for the altruistic expression of the class as a unit. In this way boys learn to cooperate for the promotion of unselfish efforts. Then, too, every class should be lead to feel its responsibility to the entire Bible School and Church.

Total credits obtainable, 400. For attendance at Church, 150 credits (i. e., 3 credits for each Sunday up to 50 Sundays); for attendance at Bible School, 150 credits (i. e., 3 credits for each Sunday up to 50); for examination on the Bible School lessons for the year, 100 credits (i. e., 1 credit for each per cent. standing).

II. MID-WEEK BIBLE STUDY GROUP

It is highly desirable that the mid-week meeting for general activities of a group where a Bible Class is following

the American Standard Program should also be definitely built about a short Bible study period, for the teen-age boy is essentially religious; such an opening period brings the Leader into close fellowship with the boys and gives him an opportunity of revealing his best self; it creates the atmosphere in which the Leader may most easily control his boys throughout the evening. This period should not be longer than twenty minutes. The subjects selected for these studies are such as appeal to a boy's natural characteristics, and are closely related to his physical activity. Almost every course is intended to develop the spirit of co-operation, team play, friendship, unselfishness, leadership and other altruistic qualities.

Credits 200. 1 credit is allowed for each per cent. attendance at the mid-week Bible Discussion, and 1 credit for each per cent. standing in the Examinations.

The courses suggested in the list of standard tests are not intended for the Sunday session of the group, as due provision is made for this session in the denominational program.

It may be desirable for each boy to become a member of some Bible Study Group meeting once a week, or possibly twice a month, outside of the one which he meets in his Bible class on Sunday. Such a group might be conducted by the local Young Men's Christian Association among boys from a certain school or neighborhood, boys of a certain shop or industry. This gives opportunity for the very important contact of the boy with other boys from other churches or other neighborhoods. This group should not at any time replace the normal church group as found in connection with the Bible School, but the boy will get a better conception of the broader aspect of Christianity by meeting, occasionally at least, with boys of other denominations and other walks of life.

III. MORNING WATCH

The importance of establishing the habit of daily Bible

reading and prayer during these tempestuous adolescent years, cannot be over emphasized. The Leader should be especially helpful in suggestion at this point, as the average boy is confused when merely asked to "read his Bible and pray every day."

IV. HISTORY OF RELIGION

This section might be called the "Growth of Religion," or the "Religions of the World." This is a subject that can be made intensely interesting to boys and men. It should be taken up so as to show that religion is not an accident or an incident of life, but a universal fact permeating all life, present in all ages and among all people. The practical talks should center around the great personalities at the heart of the leading religions of the world and also show the development of religious ideas in the various stages of civilization. "Preparations for Christianity," one of the Graded Lesson Courses published by Charles Scribner's Sons, New York, will be found very suggestive. "Religions of the World" (Guild Library; paper 20c., cloth 60c., postpaid), Dr. Grant, and "History of Religions" (University Extension Library), Menzies, $1.50, postpaid, are the best short books.

V. MUSIC

There is something in the life of the normal teen-age boy that responds to the best and loftiest in music. The tests outlined are not to decide the boy's ability, but rather to bring him to an appreciation of the divine in music. Where the boy cannot himself render the selection, he should be able to identify it when rendered by another. The following books will be found helpful: "Appreciation of Music," Surette and Mason, $1.50; "Stories from the Operas," Davidson, $1.50; "What We Hear in Music," Victor Record Co., $1.50; "The Book of Opera," Victor Record Co., $1.50; "How to Listen to Music," Krehbiel.

VI. POETRY

The value of storing the mind with adapted passages of poetry both from Scripture and other literature is quite apparent. The book references are "The Book of the Psalms"; "Poems of Action," Edited by David R. Porter, Association Press, price 85c.; "Essay on Poetry," Hazlitt.

Total credits obtainable, 50; 25 for the Scripture Psalm and 25 for the selection taken from "Poems of Action."

VII. ART

One of the ways by which man has given expression to the promptings of his higher nature and related himself to an attribute of Deity is in his attempts to **beautify** the work of his hands. First manifested in the ornamentation that primitive man applied to his belongings, this craving after beauty perhaps found its highest expression in Grecian Temples and Gothic Cathedrals.

Any work that satisfies this desire for Beauty we call Art, whether the medium used appeals to the eye, as in Architecture, Sculpture, and Painting, or to the ear and mind, as in Music and Poetry.

As Art came into being by its relations with handicrafts, so it can really live only while it retains that connection; and we who in this age of machinery practically never **make** anything for ourselves, are in danger of allowing this faculty for producing Beauty, that is our heritage, to become atrophied from want of use.

It would be well therefore if the talk on Art could be associated in some way with that of Craftsmanship. The boys should be stimulated to exercise this faculty of making things beautiful, even though it be by such simple means as decorating the walls of their bedrooms.

Of the three branches of Art dealt with in this section Sculpture and Painting were originally but adjuncts of their parent, Architecture. Now, however, they are firmly estab-

lished as independent arts, and give more signs than Architecture that they still bear within them the principles of progressive growth. It will be found that generous use of pictures and illustrations will add much to the interest of the talks.

The following books will be found helpful: "The Seven Lamps of Architecture," Ruskin, 35c.; "Stones of Venice," Ruskin, 35c.; "How to Judge Architecture," Sturgis; "Painters and Paintings," Wedmore, Home University Lib., 25c.; "News from Nowhere," Morris, 35c.; "How to Look at Pictures," Witt.

VIII. NATURE

The purpose of these tests is to lead the boy to see the divine in the world about him. He should be led to an appreciation of God's great plan for creating the universe and establishing His Kingdom upon this earth. The Leader should avail himself of the opportunity to unfold to the boy the conception of God working in the world that Jesus had, when He said, "My Father worketh hitherto and I work."

The following books will be found helpful: "Astronomy for Amateurs," Flammarion. Threshold of Science series. Popular Edition 50c.

THE SERVICE STANDARD

"Jesus advanced . . . in favor with . . . men." Luke 2: 52.

"Thou shalt love the Lord thy God . . . with all thy soul . . . and thy neighbor as thyself." Luke 10: 27.

"I am in the midst of you as he that serveth." Luke 22: 27.

"On earth peace, among men in whom he is well pleased." Luke 2: 14.

"I seek not mine own will, but the will of him that sent me." John 5: 30.

"And why call ye me Lord, Lord, and do not the things which I say?" Luke 6: 46.

The crown of man's individuality is to be found in this last aspect of his nature—the will. Will expresses itself in action. Consciously or unconsciously all feelings and thoughts tend to express themselves in action and conduct. Will and action are, therefore, primary in time and importance. The ideal of conduct is "goodness"; this goodness ought to express itself in a three-fold way: in the man's skill in performing his life work; in his own personal character; and also in his relationship to his fellow-man.

In this Service Standard these three kinds of goodness or service are recognized; hence, "Choosing a Life Work," or "Vocation Guidance," finds a place, so that boys and men may find the right work in the world for which they are fitted; "Personal Service" and "The Three C's Campaign" will develop personal goodness; and "Training for Service," "Good Citizenship," and "Nation Study" will broaden the life out into social and civil goodness so much in need to-day.

It is scarcely necessary to point out how Jesus demonstrates

every phase of the "good-will" in his life, work, and teaching. He was a most diligent and efficient workman. "My Father worketh hitherto and I work," he said. His personal goodness is beyond dispute. "Which one of you convicteth me of sin?" was his challenge to his enemies. His attitude to social goodness is expressed by others when they said, "He went about doing good," and by himself in the statement, "I came not to be served but to serve."

No other teacher ever laid such emphasis on the **will** as expressed in **conduct** and action. He makes it the basis of knowledge—"If any man **willeth to do** His will, he shall know of the teaching whether it be of God" (John 7:17). He makes it the test of right hearing—"He that heareth these sayings of mine, and **doeth** them, I will liken him unto a wise man which built his house upon the rock" (Matt. 7:24). He makes it the very condition of judgment and destiny: "Inasmuch as ye **did** it unto one of . . . these least, ye did it unto me." He set it up as a fundamental ideal in a golden rule of conduct—"Whatsoever ye would that men should **do** unto you, even so **do ye** also unto them," and joined it to the first great commandment—"Thou shalt love the Lord thy God, . . . **and thy neighbor as thyself.**" He made it clear to his still too selfish disciples that greatness consists not in power and dominion **over** others, but in the service of others.

The purpose of these tests, therefore, is to help boys and men to see that in serving others through the ordinary vocations of life, through the home, community, or in the wider national and world life, they are building up the Kingdom of Jesus in the world. These studies and activities will tend to stimulate in every man and boy these impulses and ideals, and strengthen his will for a life of real goodness and worthwhile service.

The spiritual man, therefore, on the volitional side of life is the man whose will and conduct are conformed to the will of God as revealed in Jesus. "Our wills are ours to make

them Thine." How often this appears in the teaching of Jesus. It is represented as the purpose of His coming to this world, "On earth peace, **good will** toward men," Luke 2: 14; as the object of His life, "I seek not mine **own will,** but the **will of the Father** which hath sent me," John 5: 30; as the basis of true human relationships, "Whosoever shall **do the will of God,** the same is my brother and sister and mother," Mark 3: 35; as the assurance of eternal life, "He that **doeth the will of God** abideth forever," 1 John 2: 17. Every action has thus a spiritual significance. The will, too, is God's.

Total credits obtainable for this standard, 1,000; divided among the eight different subjects as indicated below; 700 credits (or 70 per cent) must be obtained to reach the Standard Line of Balance; 900 credits (i. e., 90 per cent) to reach the Honor mark.

I. MEMBERSHIP IN BOYS' ORGANIZATION

A boy's unfolding social nature creates a demand for ever widening relationships. These relationships call for an organization into which there must enter more and more as the years go by the principle of self government and the opportunity for service, both personal and social. Consequently organizations are essential to boys' development at this crucial period.

Existing organizations, like the High School Club or Employed Boys' Brotherhood in the Young Men's Christian Association, offer excellent opportunities for the expression of an older boy's interest in group activity. These groups recognize the value of bringing together boys with common interests. The essentials of their aims should be retained and many features of their program may be utilized in full accord with the spirit of the American Standard Program.

The boys of a Sunday School Class should ordinarily constitute an Organized Bible Class. Here, again, the American Standard Program may be used while the recognized standards of organization are fully met.

II. ABILITY TO ENTERTAIN

Every boy should develop the ability to entertain others. This ability, if acquired in the plastic adolescent period, will remain a permanent possession through life, and will be found of much value as a means of self development. This test will give plenty of scope for those social events, banquets, etc., which delight the heart of every boy, and which tend to develop the social and fraternal side of his life. Where possible the entire group should be encouraged to participate in a combined effort. "Stunt nights" should be arranged, when each group would be in competition with the other groups. The judges should take into consideration the number of participants from each group. "Social Activities for Men and Boys," by A. M. Chesley, Association Press, $1.00; "Poems of Action," edited by David R. Porter, Association Press, 85 cents, will be found of great value.

The Leader must determine the number of credits each boy should receive, as in every other case, based on the manner in which the work is done.

III. TRAINING FOR SERVICE

In recognition of the unfolding altruistic spirit of the adolescent boy, progressive instruction should be given him in preparation for some definite form of service in order that his life may be not only worth while, but most worth while. This subject, especially in the latter grades, following regular courses of study, should be taken up at the mid-week study period. Examinations should be held in these courses during the last week of April. The books named are suggested for convenience; groups working under denominational boards are urged to confer with their church leaders in the matters of selecting books and taking examinations. Total credits obtainable, 200. (a) 100—1 credit for each per cent attendance; (b) 100—1 credit for each per cent in the examination.

IV. PERSONAL SERVICE

The ideal of each boy expressing his own life in some form of unselfish service must be constantly aimed at inasmuch as the doing of such service stimulates the altruistic spirit to still higher ideals and nobler efforts. Nothing less than some purposeful activity in the interest of others can satisfy Christ's purpose for the boy, or indeed can permanently satisfy the boy himself.

V. GOOD CITIZENSHIP

Good citizenship manifests itself in making a community or country or world a place where every boy has a fair chance to make good in the largest sense in a legitimate chosen calling. It has to do with the eradicating of social evils and the fighting of social wrongs and, constructively, with the permeating of business and trade and politics and every other relationship of life with the principles of freedom, good-will, and righteousness. Our country calls for young men of intelligence, integrity, strength and breadth of vision, to the end that we may have those who will respond to the call to be leaders of groups of boys. The Leader has perhaps no worthier task than to inculcate in the minds of boys the real meaning of Democracy and the principles that make for true national greatness. To make of every boy an American and world citizen is a challenge that should call for the Leader's best powers of constructive leadership. The following studies and activities are calculated to assist him in this splendid work.

VI. THREE C'S CAMPAIGN

The popular movement for clean speech, clean sports, clean habits, is gripping the boy life of America. In many schools practically all the boys have signed statements of purpose cards indicating their desire to participate in this campaign. Any boy who uses profanity or vulgarity, is unfair in games,

unchivalrous towards girls or women, uses tobacco in any form, or who is generally slovenly in appearance or work, is entirely disqualified for any grade in this test.

VII. CHOOSING LIFE WORK

One of the most serious problems that a teen-age boy faces is that of choosing a life calling. The true meaning of the work of life, the principles of success and the nature of thrift, saving, and expenditure, should now be set forth. A wise presentation of the opportunities for service in the various life callings should be made. Each year when this subject is dealt with, along with the regular talk, the claims and opportunities for the ministry of the Church should be set forth.

VIII. HEROES OF SERVICE

The greatest inspiration to a life of service will be found in the study of great men whose lives have been spent in the service of their nation or of humanity. This will give the right opportunity to encourage the investment of life in world service, and systematic giving to missionary and benevolent enterprises. "Heroes of Service" and "Nation Study," being regular courses of study, may be taken up at the mid-week Bible study period. When that course is completed each year, other books than the ones named may be substituted.

STANDARD TESTS

The following pages contain a series of standard tests in four-fold development, arranged by grades. The year given to each grade is intended to be approximate. A group of mixed ages, say 14, 15, and 16, would probably take the Third Grade tests for the year's program, charting the boys at the beginning of the year to show them their present accomplishments and their future requirements.

The Leader may profitably refer to the pages which precede this section for fuller explanation under each of the general heads. Thus, wherever a physical standard is set up, reference to the explanatory pages on that subject will give added light in the reasons for the standard chosen and methods in the working out of the plan. This will be true of the other standards.

FIRST GRADE—Thirteen Years

THE INTELLECTUAL STANDARD

I. **School or College.** Total credits obtainable, 400
   1. Attend a practical talk on "What is the mind—a storehouse for facts or a machine with which to think?"
   2. Certified attendance and standing from the respective authorities at school or in the special courses. (200 credits attendance; 200 credits examinations.)

II. **Sex Education.** Total credits obtainable, 120
   Attendance at two group meetings at which the book "Life's Beginnings" is read.

III. **Public Speaking.** Total credits obtainable, 120
   1. In not less than fifty words give your ideas as to what kind of a speech you like best. (20 credits.)
   2. Recite one poem or prose selection of at least 150 words from some standard author, or give a speech of at least 150 words. (100 credits.)

IV. **Home Reading.** Total credits obtainable, 70
   Read two books approved by the Leader—one each of Biography, Fiction or Travel.

V. **Educational Lectures.** Total credits obtainable, 50
   Local history, local geology or animal and bird life, illustrated talk on art, description of great manufacturing processes, and other subjects are open for choice.
   1. Attend such a lecture as may be approved by the Leader. (20 credits.)
   2. Give a written review of such lecture according to the requirements of the Leader. (30 credits.)

VI. Educational Trips. Total credits obtainable, 70

1. Make an educational trip, approved by the leader to some local industry or institution. (30 credits.)
2. Give a satisfactory description of same. (40 credits.)

VII. Craftsmanship, Total credits obtainable, 100

1. Enroll in a manual training class, or purchase, or borrow, and use a book on "How to Make Things." (20 credits.)
2. Make some useful or ornamental article of handicraft, involving at least three hours work. (80 credits.)

VIII. Collections, Observations, Woodcraft. Total credits obtainable, 70

1. Attend a practical talk on "Making Collections." (20 credits.)
2. Make a collection of such articles as different kinds of woods, coins, stamps, minerals, or articles in the various stages of manufacture, neatly arranged for exhibition, and properly labeled. Bring the collection to the meeting on the evening that the Collection Test is called for. Birds' eggs, cartridges and cigar or cigarette labels are excluded. (50 credits.)

THE PHYSICAL STANDARD

I. Health Education. Total credits obtainable, 200

1. State that you have carefully read the chapter on "Health and Endurance" in the handbook of the Boy Scouts of America. (20 credits.)
2. Establish the habit of cleaning the teeth at least once each day, drinking water every morning on rising; observing a fixed hour for rising and retiring. (180 credits.)

II. Campcraft. Total credits obtainable, 150

1. Attend a practical talk on "Campcraft" dealing especially with sleeping in the open, fire-

building, camp-cooking and knot-tying. (20 credits.)

2. Sleep in the open air or under canvas, build a fire place; cook satisfactorily in the open three of the following: pancakes, eggs, meat, meat, soup, biscuit, or vegetables; and tie rapidly four of the following knots: square or reef, sheet-bend, bowline, fisherman's, sheep-shank, halter, clove-hitch, timber-hitch, or two half-hitches, or black wall hitch. (130 credits.)

Note—Evidence that the boy is a second-class Boy Scout, as recognized by the Boy Scouts of America, will be accepted in place of the above requirements.

III. Team Games. Total credits obtainable, 170

Participate in fifteen games of at least three different kinds on fifteen different days within the year, including baseball, indoor baseball, basket-ball, lacrosse, hockey, play-ground ball, rugby, soccer (i. e., Association football), or cricket. Twelve credits allowed for each game satisfactorily played.

I. Group Games. Total credits obtainable, 50

Take part in any ten of the following games, or other games of about the same standard, namely: Ball-hustle, strong-hand, cock fighting, tub-tilting on land, snake race, pick-a-back, wrestling, one-legged chicken fight, badger-pulling, step-on-the-rattler, volley ball, hot-hand, Japanese wrestling, hot-end, double hot-end, head and tail, pull-across-the-line, chariot race, cat-and-rat, wand-relay, right-face-turn, tag, hound and rabbit, three-deep-tag, skin-the-snake, fatigue race, skip-tag. (5 credits allowed for each game satisfactorily played.)

V. Swimming. Total credits obtainable, 130

Swim 50 yards with or without turn.

VI. Running. Total credits obtainable, 100

1. 60 YARD POTATO RACE, Indoors or Outdoors.

Weight	Standard Time To Score 35 Credits
80 lbs. and under	18 2/5 seconds
81 to 95 lbs.	18 seconds
96 to 110 lbs.	17 3/5 seconds
111 to 125 lbs.	17 1/5 seconds
Unlimited	16 3/5 seconds

50 credits. For every 1/5 second faster or slower than standard (35 credits) add or deduct one half point.

2. SPRINTS, OUTDOORS.

Weight	Distance	Standard Time To Score 35 Credits
80 lbs. and under	50 yards	7 2/5 seconds
81 to 95 lbs.	75 yards	10 2/5 seconds
96 to 110 lbs.	100 yards	13 2/5 seconds
111 to 125 lbs.	100 yards	12 2/4 seconds
Unlimited	100 yards	11 4/5 seconds

50 credits. One half credit will be added or deducted for every 1/5 of a second faster or slower than the standard. The boy must compete in both events.

VII. Jumping. Total credits obtainable, 100

1. STANDING BROAD JUMP. Credits 33 1/3.

Weight	Standard Distance To Score 23 1/3 Credits
80 lbs. and under	6 ft. 2 in.
81 to 95 lbs.	6 ft. 8 in.
96 to 110 lbs.	7 ft. 2 in.
111 to 125 lbs.	7 ft. 8 in.
Unlimited	8 ft. 2 in.

For every inch above or below the Standard (23 1/3 credits) add or deduct 1/3 credit. For every 3 points scored, give 1 credit.

2. Running High Jump. Credits 33 1/3.

Weight	Standard Height To Score 23 1/3 Credits
80 lbs. and under	3 ft. 6 in.
81 to 95 lbs.	3 ft. 10 in.
96 to 110 lbs.	4 ft.
111 to 125 lbs.	4 ft. 2 in.
Unlimited	4 ft. 4 in.

For every inch above or below the standard (23 1/3 credits) add or deduct one-third credit.

3. Standing Hop, Step and Jump. Credits 33 1/3.

Weight	Standard Distance To Score 23 1/3 Credits
80 lbs and under	17 ft. 10 in.
81 to 95 lbs.	18 ft. 10 in.
96 to 110 lbs.	19 ft. 10 in.
111 to 125 lbs.	20 ft. 10 in.
Unlimited	21 ft. 10 in.

For every inch above or below the Standard (23 1/3 credits) add or deduct 1/3 credit.

VIII. Throwing. Total credits obtainable, 100

1. Throwing for Distance. 25 Credits.

Weight	Standard Distance To Score 17 1/2 Credits
80 lbs. and under	135 feet
81 to 95 lbs.	154 feet
96 to 110 lbs.	172 feet
111 to 125 lbs.	200 feet
Unlimited	225 feet

For every foot above or below the Standard (17 1/2 credits) add or deduct one quarter credit.

2. Throwing at a Target. 25 Credits.

3. PULL UP. 25 Credits.

Weight	Standard "Pull Up" To Score 70 Points
80 lbs. and under	3 times
81 to 95 lbs.	4 times
96 to 110 lbs.	6 times
111 to 125 lbs.	8 times
Unlimited	10 times

4. PUTTING THE SHOT. 25 Credits.

Weight	Standard Distance To Score 17 ½ Credits
80 lbs. and under	23 feet
81 lbs. to 95 lbs.	26 feet
96 to 110 lbs.	28 feet
111 to 125 lbs.	30 feet
Unlimited	32 feet

For every three inches above or below the Standard (17½ credits) add or deduct ½ credit.

THE DEVOTIONAL STANDARD

I. **Church and Bible School.** Total credits obtainable, 400

1. Attend Church and Bible School. Attendance to be registered in the attendance record. (300 credits.)
2. Pass examination for this grade, during the third week in May, or on such date as each denomination may arrange, conducted by the Denominational Sunday School Boards on the course of lessons used in their respective Bible Schools. (100 credits.)

II. **Mid-week Bible Study Group.** Total credits obtainable, 200

1. Attend mid-week Bible discussion groups. Attendance registered on the basis of percentage. (100 credits.)
2. Pass an examination on the course of study followed during the year. (100 credits.)

a. "Men Who Dared," C. G. Trumbell, 18 lessons. Teachers, cloth, 40 cents; paper, 25 cents; Students, 10 cents.
b. "What Manner of Man is This?" W. D. Murray. 19 lessons. Cloth, 40 cents; paper, 25 cents.

III. Morning Watch. Total credits obtainable, 250

1. Attend a practical talk on "The Morning Watch." (20 credits.) It is suggested that once each year the pastor preach especially on this topic and all the boys attend.
2. Establish the habit of daily Bible reading and prayer. A period of at least six months must have elapsed before the first credit can be given, the boy's word of honor to be taken. Two credits must be deducted for every day missed. (230 credits.)

IV. History of Religion. Total credits obtainable, 50

1. Attend a practical talk on the "History of Religion." (A different religion must be taken up each year.) (20 credits.)
2. Be able to show the strength and weakness of the religion discussed and compare it with Christianity. (30 credits.)
This test may readily be thrown into the form of a debate or free discussion and will be found to create much interest.

V. Music. Total credits obtainable, 80

1. Attend a practical talk on "The Place of Music in a Boy's Life." (50 credits.)
2. Identify and memorize two standard hymns or Psalms of Praise, and give a short sketch of the lives of the composers. (30 credits.)

VI. Poetry. Total credits obtainable, 50

1. Memorize and recite one of the following Psalms: Psalm 1: 1-6; Psalm 23: 1-6; Psalm 19: 1-14; Psalm 8: 1-8; Psalm 51: 1-17; Psalm

84: 9-12; Psalm 119: 33-40; Psalm 145: 17-21. (25 credits.)

2. Memorize any poem in "Poems of Action" by the following authors: Browning, Burns, Byron, Emerson, Goldsmith, Kipling, Longfellow, Moore, Scott, Shakespeare, Southey, Tennyson, Wordsworth. (25 credits.)

VII. Art. Total credits obtainable, 50

1. Attend a practical talk on Architecture dealing with one of the following subjects: Classical or Greek Architecture, Gothic Architecture, the possibility of beauty in Modern Architecture. (20 credits.)
2. Produce a photograph, sketch or picture illustrating the order of architecture dealt with in the talk, or point out a building in your vicinity which illustrates the type at least in part. (30 credits.)

VIII. Nature. Total credits obtainable, 50

1. Attend a practical talk on "The Story of the Stars," using the material in the first 121 pages of "Astronomy," by Flammarion, giving the special attention to the chapter on "The Constellations," pages 105 to 121. (20 credits.)
2. Point out five constellations. Name one star in each constellation. (30 credits.)

THE SERVICE STANDARD

I. Membership in Boys' Organization. Total credits obtainable, 100

Belong to some boys' organization which has an older boy or adult as Leader and the members organized on a partially self-governing basis. The organization must endeavor to develop the four-fold life of the members. 2 credits per week for attendance at mid-week sessions up to 50 weeks within a year, or other

percentage based on shorter period of regular sessions.

II. **Ability to Entertain.** Total credits obtainable, 50
Entertain a group of not less than four persons, by either singing a song, playing some musical instrument, giving a reading or recitation, telling a story, or taking part in a dialogue or some form of group entertainment of an educational nature. The Leader must determine the number of credits each boy should receive, as in every other case, according to the manner in which the work is done.

III. **Training for Service.** Total credits obtainable, 200
1. Write a list of ten ways in which a boy can care for animals and save them from hardship and pain. (100 credits.)
2. Assume the entire care of at least one animal during a period of six months. (100 credits.)

IV. **Personal Service.** Total credits obtainable, 140
1. Attend a practical talk or read a chapter of a book on "Home Duties." (20 credits.)
2. Give satisfactory attention to home duties for a period of not less than six months. Six months at least is required before any credit is given. Signature of parents or guardians to be required to this effect. (120 credits.)

V. **Good Citizenship.** Total credits obtainable, 130
1. Attend a practical talk on "Patriotism." (20 credits.)
2. Pass test on the above and have the flag hoisted at home on at least two national days. (110 credits.)

VI. **Three C's Campaign.** Total credits obtainable, 100
1. In about fifty words write what you understand of the movement for "Clean Speech, Clean Sports, Clean Habits." (20 credits.)
2. Give satisfactory evidence of participation in this movement. (80 credits.)

VII. Choosing Life Work. Total credits obtainable, 140

1. Look over the book "With the Men Who Do Things," Bond; read the chapter which you think most interesting and write a brief review. (20 credits.)
2. Earn at least two dollars by growing a crop, or raising animals, or selling a publication or in some other way, and show a savings account. Keep a personal account book of all expenditures. (120 credits.)

VIII. Heroes of Service. Total credits obtainable, 140

1. Attend a course of study of not less than four weeks' duration, on "Uganda's White Man of Work," Fahs. Cloth, 50 cents; paper, 35 cents. One credit for each per cent of attendance.
2. Pass an oral or written test on the above, and form the habit of giving regularly each week to church and missions, or some benevolent object. (Although the amount of the gift is not mentioned, it is expected that the Leader will encourage the idea of proportionate giving.) (40 credits.)

SECOND GRADE
(Average age, 14 years)

THE INTELLECTUAL STANDARD

I. **School or College.** Total credits obtainable, 400
1. Attend a practical talk on "Why Stay in School?" Give a verbal report on same. (20 credits.)
2. Certified attendance and standing from the respective authorities at school or in special courses. (200 credits attendance; examinations 200 credits.)

II. **Sex Education.** Total credits obtainable, 120
Attendance at two group meetings at which "How My Uncle, the Doctor, Instructed Me in Sex Matters," by Oker Blom, is read. Society of Social and Moral Prophylaxis. 10 cents.

III. **Public Speaking.** Total credits obtainable, 120
1. Attend a practical talk on "Public Speaking." (20 credits.)
2. Recite one poem or prose selection of at least 300 words, from some standard author, or give a speech of at least 300 words. (100 credits.)

IV. **Home Reading.** Total credits obtainable, 70
Read four books approved by the Leader, one each of Biography, Fiction, Travel and Popular Science. (70 credits.)

V. **Educational Lectures.** Total credits obtainable, 50
Local history, local geology or animal and

bird life, illustrated talk on art, description of great manufacturing processes, and other subjects are open for choice.

1. Attend such a lecture as may be approved by the Leader. (20 credits.)
2. Give a written review of such lecture according to the requirements of the Leader. (30 credits.)

VI. Educational Trips. Total credits obtainable, 70

1. Make an educational trip, approved by the Leader, to some local industry or institution. (30 credits.)
2. Give a satisfactory description of same. (40 credits.)

VII. Craftsmanship. Total credits obtainable, 100

1. Show satisfactory grade in a manual training class, or give evidence of reading a book on the value of manual training. (20 credits.)
2. Make some useful or ornamental article involving at least six hours work. (80 credits.)

VIII. Collections, Observations, Woodcraft. Total credits obtainable, 70

1. Attend a practical talk on "Learning to Observe." (20 credits.)
2. Every boy must try three of the following tests. 50 credits will be allowed for a perfect score in the three tests. For every article unobserved or other mistake made deduct one credit.

   a. Place twenty-five small articles on the table; cover them with a cloth; uncover them for one minute while the boy observes them, then cover and have him write down a list of what he saw.

   b. Take boy past two shop windows, giving him half a minute to observe the articles in each window; then have him write down what he saw in them.

c. Send boy into a strange room for half a minute; when he comes out have him make a list of the furniture and other articles which he has noticed.

d. Prepare ten paper bags all alike, and put in each a different smelling article. Give the boy five seconds to smell each bag and then five seconds to write down the name of the article.

e. Take two checker boards; the Leader has one board, the boy the other. The Leader places five checkers and five buttons on the board in any pattern he fancies. The boy is allowed to see it five seconds, and then it is covered up, and the boy must reproduce the pattern on his own board. Repeat this five times with different patterns each time.

f. Take the boys to the top of a hill in the open country; let them observe the landscape round about for five minutes; on coming down have each locate on a sheet of paper the houses, barns, woods, water courses, and other features of the landscape.

THE PHYSICAL STANDARD

I. Health Education. Total credits obtainable, 200

1. Read the chapter on "Health and Endurance" in the handbook of the Boy Scouts of America and write a review of the same of about one hundred words. (A Boy Scout Merit Badge in Personal Health will be accepted as a substitute for above.) (20 credits.)
2. Establish the habit of physical exercise and of taking a tub, shower, or sponge bath every morning. (180 credits.)

II. Campcraft. Total credits obtainable, 150

1. Attend a practical talk on "How to Make Yourself Comfortable in the Woods with

Only Wildwood Material, and How to Make a Bed of Wildwood Material." (20 credits.)

2. Sleep in the open air or under canvas (if impossible to leave home, in your back yard), for ten nights, prepare one meal a day in the open for ten days, and tie rapidly six of the following knots: Square or reef, sheet-bend, bowline, fisherman's, sheep-shank, halter, clove-hitch, timber-hitch, or two half-hitches, or black-wall hitch. (130 credits.)

Note—Evidence that the boy is a first-class Boy Scout as recognized by the Boy Scouts of America, will be accepted in place of the above requirements.

III. Team Games. Total credits obtainable, 170

Participate in fifteen games of at least three different kinds on fifteen different days within the year, including baseball, indoor baseball, basketball, lacrosse, hockey, playground ball, rugby, soccer (i. e., Association football or cricket). Twelve credits allowed for each game satisfactorily played.

IV. Group Games. Total credits obtainable, 50

Take part in any ten of the following games, or other games of about the same standard, namely: Ball-hustle, strong-hand, cock-fighting, tub-tilting on land, snake-race, pick-a-back, wrestling, one-legged chicken fight, badger-pulling, step-on-the-rattler, volley-ball, hot-hand, Japanese wrestling, hot-end, double-hot-end, head-and-tail, pull-across-the-line, chariot race, cat-and-rat, wand-relay, right-face-turn, tag, hound and rabbit, three-deep tag, skin-the-snake, fatigue race, skip-tag. (5 credits allowed for each game satisfactorily played.)

V. Swimming. Total credits obtainable, 130

Swim 75 yards, using two different strokes.

VI. Running. Total credits obtainable, 100

1. 60 YARD POTATO RACE, Indoors or Outdoors.

Weight	Standard Time To Score 35 Credits
80 lbs. and under	18 2/5 seconds
81 to 95 lbs.	18 seconds
96 to 110 lbs.	17 3/5 seconds
111 to 125 lbs.	17 1/5 seconds
Unlimited	16 3/5 seconds

50 credits. For every 1/5 second faster or slower than standard (35 credits) add or deduct one half point.

2. SPRINTS, OUTDOORS

Weight	Distance	Standard Time To Score 35 Credits
80 lbs. and under	50 yards	7 2/5 seconds
81 to 95 lbs	75 yards	10 2/5 seconds
96 to 110 lbs.	100 yards	13 2/5 seconds
111 to 125 lbs.	100 yards	12 2/5 seconds
Unlimited	100 yards	11 4/5 seconds

50 credits. One half credit will be added or deducted for every 1/5 of a second faster or slower than the standard. The boy must compete in both events.

VII. Jumping. Total credits obtainable, 100

1. STANDING BROAD JUMP. Credits 33 1/3.

Weight	Standard Distance To Score 23 1/3 Credits
80 lbs. and under	6 ft. 2 in.
81 to 95 lbs.	6 ft. 8 in.
96 to 110 lbs.	7 ft. 2 in.
111 to 125 lbs.	7 ft. 8 in.
Unlimited	8 ft. 2 in.

For every inch above or below the Standard

(23 1/3 credits) add or deduct one-third credit. For every 3 points scored, give 1 credit.

2. Running High Jump. Credits 33 1/3.

Weight	Standard Heights To Score 23 1/3 Credits
80 lbs. and under	3 ft. 6 in.
81 to 95 lbs.	3 ft. 10 in.
96 to 110 lbs.	4 ft.
111 to 125 lbs.	4 ft. 2 in.
Unlimited	4 ft. 4 in.

For every inch above or below the Standard (23 1/3 credits) add or deduct one-third credit.

3. Standing Hop, Step and Jump. Credits 33 1/3.

Weight	Standard Distance To Score 23 1/3 Credits
80 lbs. and under	17 ft. 10 in.
81 to 95 lbs.	18 ft. 10 in.
96 to 110 lbs.	19 ft. 10 in.
111 to 125 lbs.	20 ft. 10 in.
Unlimited	21 ft. 10 in.

(For every inch above or below the Standard (23 1/3 credits) add or deduct one-third credit.)

VIII. Throwing. Total credits obtainable, 100

1. Throwing for Distance. 25 credits.

Weight	Standard Distance To Score 17 ½ Credits
80 lbs. and under	135 ft.
81 to 95 lbs.	154 ft.
96 to 110 lbs.	172 ft.
111 to 125 lbs.	200 ft.
Unlimited	223 ft.

For every foot above or below the Standard (17 ½ credits) add or deduct one quarter credit.

2. THROWING AT A TARGET. 25 Credits.

3. PULL UP. 25 Credits.

Weight	Standard "Pull Up" To Score 70 Points
80 lbs. and under	3 times
81 lbs. to 95 lbs.	4 times
96 to 125 lbs.	6 times
111 to 125 lbs.	8 times
Unlimited	10 times

4. PUTTING THE SHOT. 25 Credits.

Weight	Standard Distance To Score 17 ½ Credits
80 lbs. and under	23 feet
81 to 95 lbs.	26 feet
96 to 110 lbs.	28 feet
111 to 125 lbs.	30 feet
Unlimited	32 feet

For every three inches above or below the Standard (17 ½ credits) add or deduct ½ credit.

THE DEVOTIONAL STANDARD

I. **Church and Bible School.** Total credits obtainable, 400

1. Attend Church and Bible School. Attendance to be registered in the attendance record. (300 credits.)
2. Pass examination for this grade during the third week in May, or on such date as each denomination may arrange, conducted by the Denominational Sunday School Boards on the course of lessons used in their respective schools. Application for examination papers should be made to the respective Denominational Boards before May 1st of each year, or at such date as each Denomination may request. (100 credits.)

II. **Mid-Week Bible Study Group.** Total credits obtainable, 200

1. Attend mid-week Bible discussion groups. Attendance registered on the basis of percentage. (100 credits.)
2. Pass an examination on the course of study followed during the year. (100 credits.)
   a. "Travels of Paul," Melvin Jackson, 25 lessons. Teachers, cloth, 40 cents; paper, 25 cents; Students, 10 cents.
   b. "The Christian Race," H. L. Smith. 24 lessons. Teachers, 75 cents; Students, 20 cents.

III. **Morning Watch.** Total credits obtainable, 250

1. Attend a practical talk on "The Morning Watch."
2. Establish the habit of daily Bible reading and prayer. A period of at least six months must have elapsed before the first credit can be given, the boy's word of honor to be taken. Two credits must be deducted for every day missed.

IV. **History of Religion.** Total credits obtainable, 50

1. Attend a practical talk on the "History of Religion." (20 credits.)
2. Be able to show the strength and weakness of the religion discussed and compare it with Christianity. (This test may readily be thrown into the form of a debate or free discussion and will be found to create much interest.) (30 credits.)

V. **Music.** Total credits obtainable, 50

1. Attend a practical talk on "Some Great Hymns and their Composers." (20 credits.)
2. Identify and memorize two standard Hymns or Psalms of Praise other than those selected in Grade 1, and give a short account of the lives of the composers.

VI. Poetry. Total credits obtainable, 50

1. Memorize and recite one of the following Scripture Psalms: Psalm 1: 1-6; Psalm 23: 1-6; Psalm 19: 1-14; Psalm 8: 1-8; Psalm 51: 1-17; Psalm 84: 9-12; Psalm 119: 33-40; Psalm 145: 17-21. (25 credits.)
2. Memorize any poem in "Poems of Action" by the following authors: Browning, Burns, Byron, Emerson, Goldsmith, Kipling, Longfellow, Moore, Scott, Shakespeare, Southey, Tennyson, Wordsworth. (25 credits.)

VII. Art. Total credits obtainable, 50

1. Attend a practical talk on Architecture, dealing with one of the following subjects for each grade: Classical or Greek Architecture, Gothic Architecture, the possibility of beauty in Modern Architecture. (20 credits.)
2. Produce a photograph, sketch or picture illustrating the order of architecture dealt with in the talk, or point out a building in your vicinity which illustrates the type at least in part. (30 credits.)

VIII. Nature. Total credits obtainable, 50

1. Attend a practical talk on "The Development of the Solar System," using the material in "Astronomy," by Flammarion, pages 121 to 188. (20 credits.)
2. Tell about the number of stars seen with the naked eye, compare with the number seen with the aid of various sized telescopes; about the distance of the stars from the earth; about the nebulæ; and what you know about the planets. (30 credits.)

THE SERVICE STANDARD

I. Membership in Boys' Organization. Total credits obtainable, 100

Belong to some boys' organization which has

an older boy or adult as Leader and the members organized on a partially self-governing basis. The organization must endeavor to develop the four-fold life of the members. (2 credits per week for attendance at mid-week sessions up to 50 weeks within a year, or other percentage, based on shorter period of regular sessions.)

II. **Ability to Entertain.** Total credits obtainable, 50
Entertain a group of not less than four persons by either singing a song, playing some musical instrument, giving a reading or recitation, telling a story, or taking part in a dialogue or some form of group entertainment of an educational nature. (The Leader must determine the number of credits each boy should receive, as in every other case, according to the manner in which the work is done.)

III. **Training for Service.** Total credits obtainable, 200
Pass an examination in First Aid equivalent to the requirements for second and first class Boy Scouts.

IV. **Personal Service.** Total credits obtainable, 140
1. Attend a practical talk, or read a chapter of a book on "A Boy's Right Conduct in Relation to His Group." (20 credits.)
2. Give satisfactory attention to home duties for a period of at least six months and inspire some boy to become a member of a boys' organization which recognizes and endeavors to lead its members towards the four-fold development. The organized boys' Bible class is recommended. (120 credits.)

V. **Good Citizenship.** Total credits obtainable, 130
1. Attend a practical talk on "The Lives of Two Americans Who Have Been Preeminently Good Citizens," or "The History of My Own

Locality and What Occurred on Each Historic Spot." (20 credits.)

2. Contribute some service to your community in connection with street cleaning, beautifying the front or back yards, etc. (110 credits.)

VI. Three C's Campaign. Total credits obtainable, 100

1. Attend a practical talk on Clean Speech, Clean Sports and Clean Habits. (20 credits.)
2. Give satisfactory evidence of participation in this movement. (80 credits.)

VII. Choosing Life Work. Total credits obtainable, 140

1. Attend a practical talk or read about "The Lives of Three Successful Americans." (20 credits.)
2. Have an interview with each of three men representing business, professional and mechanical pursuits, and report on the same to the Leader or to the group. Keep a personal account book of all expenditures. (120 credits.)

VIII. Heroes of Service. Total credits obtainable, 200

1. Attend a course of study of not less than four weeks' duration on "The Black Bearded Barbarian," by Marion Keith. Cloth, 60 cents; paper, 40 cents. (100 credits.)
2. Cite an incident in which you have been able to apply the teaching of this book to some foreigner or stranger, and give regularly each week to church and missions, or some benevolent object. (100 credits.)

THIRD GRADE
(Average age, 15 years)

THE INTELLECTUAL STANDARD

I. School or College. Total credits obtainable, 400

1. Attend a practical talk on "The Value of Education as Preparation for Life Work—'Learn More, Earn More.'"
2. Certified attendance and standing from the respective authorities at school or in special courses. (Attendance 200 credits; examinations, 200 credits.)

II. Sex Education. Total credits obtainable, 120

Attendance at two group meetings at which "Developing into Manhood" by Hall is read. (25 cents; Association Press, New York City.)

III. Public Speaking. Total credits obtainable, 120

1. Attend a public address or sermon, and tell your Leader about its strong and weak points. (20 credits.)
2. One speech or address of at least three minutes duration, and participation in one debate. (100 credits.)

IV. Home Reading. Total credits obtainable, 70

1. Attend a practical talk on Books and Reading. (20 credits.)
2. Read one book of biography approved by the Leader, and tell something about it at a meeting of the group. (50 credits.)

V. Educational Lectures. Total credits obtainable, 50

Local history, local geology or animal and bird life, illustrated talk on art, description of great manufacturing processes, and other subjects are open for choice.

1. Attend such a lecture as may be approved by the Leader. (20 credits.)

2. Give a written review of such lecture according to the requirements of the Leader. (30 credits.)

VI. Educational Trips. Total credits obtainable, 70

1. Make an educational trip, approved by the Leader, to some local industry or institution. (30 credits.)
2. Give a satisfactory description of same. (40 credits.)

VII. Craftsmanship. Total credits obtainable, 100

1. Attend a practical talk on the character-building value of making things with the hands. (20 credits.)
2. Make some useful or ornamental article involving at least ten hours work. (80 credits.)

VIII. Collections, Observations, Woodcraft. Total credits obtainable, 70

1. Attend a practical talk on "The Wild Flowers of our Neighborhood." (20 credits.)
2. Identify fifteen wild flowers. (50 credits.)

THE PHYSICAL STANDARD

I. Health Education. Total credits obtainable, 200

1. In about two hundred words tell what you know of "The Effects of Alcohol and Tobacco on a Growing Boy." (20 credits.)
2. Submit a statement showing what part you have had in a community effort to combat the use of cigarettes and alcoholic liquors. (180 credits.)

II. Campcraft. Total credits obtainable, 150

1. Briefly tell the group what you can about "How to Choose a Camp Site, How to prepare for Rain, How to Build a Latrine, and How to Dispose of the Camp Garbage and Refuse." (20 credits.)
2. Sleep in the open air under canvas (if impossible to leave home, sleep in your back

yard), for fourteen nights, and prepare one meal a day in the open for fourteen days. (130 credits.)

III. Team Games. Total credits obtainable, 170
Participate in fifteen games of at least three different kinds on fifteen different days within the year, including baseball, indoor baseball, basketball, lacrosse, hockey, play-ground ball, rugby, soccer (i. e., Association football), or cricket. Twelve credits allowed for each game satisfactorily played.

IV. Group Games. Total credits obtainable, 50
Take part in any ten of the following games, or other games of about the same standard, namely: Ball-hustle, strong-hand, cock-fighting, tub-tilting on land, snake race, pick-a-back, wrestling, one-legged chicken fight, badger-pulling, step-on-the-wrestler, volley-ball, hot-hand, Japanese wrestling, hot-end, double-hot-end, head-and-tail, pull-across-the-line, chariot race, cat-and-rat, wand-relay, right-face-turn, tag, hound and rabbit, three-deep tag, skin-the-snake, fatigue race, skip-tag. (50 credits. 5 credits allowed for each game satisfactorily played.)

V. Swimming. Total credits obtainable, 130
Swim fifty yards any stroke, dive properly from the dock, side of boat, float or spring board, swim on the back 50 feet. (130 credits.)

VI. Running. Total credits obtainable, 100

1. 60 Yard Potato Race, Indoors or Outdoors.

Weight	Standard Time To Score 35 Credits
80 lbs. and under	18 2/5 seconds
81 to 95 lbs.	18 seconds
96 to 110 lbs.	17 3/5 seconds
111 to 125 lbs.	17 1/5 seconds
Unlimited	16 3/5 seconds

50 credits. For every 1/5 second faster or slower than standard (35 credits) add or deduct one half point.

2. Sprints, Outdoors. 50 Credits.

Weight	Distance	Standard Time To Score 35 Credits
80 lbs. and under	50 yards	7 2/5 seconds
81 to 95 lbs	75 yards	10 2/5 seconds
96 to 110 lbs.	100 yards	13 2/5 seconds
111 to 125 lbs.	100 yards	12 2/5 seconds
Unlimited	100 yards	11 4/5 seconds

One half credit will be added or deducted for every 1/5 of a second faster or slower than the Standard. The boy must compete in both events.

VII. Jumping. Total credits obtainable, 100

1. Standing Broad Jump. Credits 33 1/3.

Weight	Standard Distance To Score 23 1/3 Credits
80 lbs. and under	6 ft. 2 in.
81 to 95 lbs.	6 ft. 8 in.
96 to 110 lbs.	7 ft. 2 in.
111 to 125 lbs.	7 ft. 8 in.
Unlimited	8 ft. 2 in.

For every inch above or below the Standard (23 1/3 credits) add or deduct one-third credit. For every 3 points scored, give 1 credit.

2. Running High Jump. Credits 33 1/3.

Weight	Standard Heights To Score 23 1/3 Credits
80 lbs and under	3 ft. 6 in.
81 to 95 lbs.	3 ft. 10 in.
96 to 110 lbs.	4 ft.
111 to 125 lbs.	4 ft. 2 in.
Unlimited	4 ft. 4 in.

For every inch above or below the Standard (33 1/3 credits) add or deduct one-third credit.

3. Standing Hop, Step and Jump. Credits 33 1/3.

Weight	Standard Distance To Score 33 1/3 Credits
80 lbs. and under	17 ft. 10 in.
81 to 95 lbs.	18 ft. 10 in.
96 to 110 lbs.	19 ft. 10 in.
111 to 125 lbs.	20 ft. 10 in.
Unlimited	21 ft. 10 in.

For every inch above or below the Standard (33 1/3 credits) add or deduct one-third credit.

VIII. Throwing. Total credits obtainable, 100

1. Throwing for Distance. 25 Credits.

Weight	Standard Distance To Score 17 ½ Credits
80 lbs. and under	135 ft.
81 to 95 lbs.	154 ft.
96 to 110 lbs.	172 ft.
111 to 125 lbs.	200 ft.
Unlimited	223 ft.

For every foot above or below the Standard (17 ½ credits) add or deduct one quarter credit.

2. Throwing at a Target. 25 Credits.

3. Pull Up. 25 Credits.

Weight	Standard "Pull Up" To Score 70 Points
80 lbs. and under	3 times
81 to 95 lbs.	4 times
96 to 110 lbs.	6 times
111 to 125 lbs.	8 times
Unlimited	10 times

4. Putting the Shot. 25 Credits.

Weight	Standard Distance To Score 17 ½ Credits
80 lbs. and under	23 feet
81 to 95 lbs.	26 feet
96 to 110 lbs.	28 feet
111 to 125 lbs.	30 feet
Unlimited	32 feet

For every three inches above or below the Standard (17 ½ credits) add or deduct ½ credit.

THE DEVOTIONAL STANDARD

I. **Church and Bible School.** Total credits obtainable, 400

1. Attend Church and Bible School. Attendance to be registered in the attendance record. (300 credits.)
2. Pass examination for this grade during the third week in May, or on such date as each denomination may arrange, conducted by the Denominational Sunday School Boards on the course of lessons used in their respective schools. Applications for examination papers should be made to the respective Denominational Boards before May 1st of each year, or at such date as each Denomination may request. (100 credits.)

II. **Mid-Week Bible Study Group.** Total credits obtainable, 200

1. Attend mid-week Bible discussion groups. Attendance registered on the basis of percentage. (100 credits.)
2. Pass an examination on the course of study followed during the year. (100 credits.)
   a. "Men of the Old Testament," L. K. Willman. 18 lessons. Cloth, 75 cents; paper, 50 cents.
   b. "The Life and Works of Jesus," W. D.

Murray. 25 lessons. Teachers, 60 cents; Students, 10 cents.

c. "The Life That Wins," C. K. Gilkey. 35 cents.

III. The Morning Watch. Total credits obtainable, 250

1. Attend a practical Talk on "The Morning Watch." (It is suggested that once each year the pastor preach especially on this topic and all the boys attend. 20 credits.)
2. Establish the habit of daily Bible reading and prayer. A period of at least six months must have elapsed before the first credit can be given, the boy's word of honor to be taken. (230 credits.) Two credits must be deducted for every day missed.

IV. History of Religion. Total credits obtainable, 50

1. Attend a practical talk on "The History of Religion." (20 credits.)
2. Be able to show the strength and weakness of the religion discussed and compare it with Christianity. (30 credits.)

This test may readily be thrown into the form of a debate or free discussion and will be found to create much interest.

V. Music. Total credits obtainable, 50

1. Attend a practical talk on "Standard Classical Musical Compositions." (20 credits.)
2. Identify and describe two standard classical musical compositions, and give a short account of the lives of the composers. (30 credits.)

VI. Poetry. Total credits obtainable, 50

1. Memorize and recite one of the following Psalms: Psalm 1: 1-6; Psalm 23: 1-6; Psalm 19: 1-14; Psalm 8: 1-8; Psalm 51: 1-17; Psalm 84: 9-12; Psalm 119: 9-16; Psalm 119: 33-40; Psalm 145: 7-21. (25 credits.)
2. Memorize and recite any poem in "Poems of

Action" by the following authors: Browning, Burns, Byron, Emerson, Goldsmith, Kipling, Longfellow, Moore, Scott, Shakespeare, Southey, Tennyson, Wordsworth. (25 credits.)

VII. Art. Total credits obtainable, 50

1. Attend a practical talk on Architecture dealing with one of the following subjects: Classical or Greek Architecture, Gothic Architecture, the possibility of beauty in Modern Architecture. (20 credits.)
2. Produce a photograph, sketch or picture illustrating the order of architecture dealt with in the talk, pointing out a building in your vicinity which illustrates the type at least in part. (30 credits.)

VIII. Nature. Total credits obtainable, 50

1. Attend a practical talk on "The Making of the Earth." (20 credits.)
2. Give a brief outline of the talk. (30 credits.)

THE SERVICE STANDARD

I. Membership in Boys' Organization. Total credits obtainable, 100

Belong to some boys' organization which has an older boy or adult as Leader and the members organized on a partially self-governing basis. The organization must endeavor to develop the four-fold life of the members. The Organized Boys' Bible Class with regular mid-week meetings and activities is recommended. 2 credits per week for attendance at mid-week sessions up to fifty weeks within the year, or other percentage, based on shorter period of regular sessions.

II. Ability to Entertain. Total credits obtainable, 50

Entertain a group of not less than four persons by either singing a song, playing some musical instrument, giving a reading or recita-

tion, telling a story, or taking part in a dialogue, or some form of group entertainment of an educational nature. Total credits, 50. The Leader must determine the number of credits each boy should receive, as in every other case, according to the manner in which the work is done.

III. Training for Service. Total credits obtainable, 200
Pass an examination equivalent to the requirements of the Boy Scout Merit Badge for First Aid, or the First Aid Course of either The American Red Cross or the International Young Men's Christian Associations.

IV. Personal Service. Total credits obtainable, 140
1. Attend a practical talk, or read a chapter in a book, on "A Boy's Right Conduct in Relation to His School." (20 credits.)
2. Give the equivalent of at least one hour a week regularly to some special form of unselfish service in the home, church, school, or community, approved by the Leader, for a period of at least six months. (120 credits.)

V. Good Citizenship. Total credits obtainable, 130
1. Attend a practical talk on "The Functions of the Institutions, Public and Private, Which Stand in my Community for Its Uplift, Welfare and Relief." (20 credits.)
2. Contribute some worth while service to one of these institutions. (110 credits.)

VI. Three C's Campaign. Total credits obtainable, 100
1. Give ten reasons in writing why a boy of your age should practice the three C's. (20 credits.)
2. Give satisfactory evidence of participation in this movement. (80 credits.)

VII. Choosing Life Work. Total credits obtainable, 140
1. Read Chapters 2, 3 and 4 in "Profitable Voca-

tions for Boys," Weaver, and write brief review of each. (20 credits.)

2. Have some man chart your development according to the four-fold chart. Keep a personal account book of all expenditures. (120 credits.)

VIII. Heroes of Service. Total credits obtainable, 140

1. Attend a course of study of not less than four weeks' duration on "Livingstone, the Pathfinder," by Matthews, 60 cents; paper, 40 cents; or "The Great Heart of Papua," by Matthews, 50 cents. (100 credits.)
2. Illustrate by some act of your own life Livingstone's attitude toward the Africans, such as showing kindness to a foreigner or stranger. Give systematically to church and missions, or some benevolent object. (40 credits.)

FOURTH GRADE
(Average age, 16 years)

THE INTELLECTUAL STANDARD

I. **School or College.** Total credits obtainable, 400
1. Attend a practical talk on "Relation of Education to the Greater Enjoyment of Life."
2. Certified attendance and standing from the respective authorities at school or in special courses. (Attendance, 200 credits; examinations, 200 credits.)

II. **Sex Education.** Total credits obtainable, 120
Attendance at two group meetings at which "From Youth into Manhood," by Hall, is read. 50 cents.

III. **Public Speaking.** Total credits obtainable, 120
1. Give a brief outline of each of at least two public addresses you have heard. (20 credits.)
2. One speech of at least four minutes' duration and participation in one debate. (100 credits.)

IV. **Home Reading.** Total credits obtainable, 70
1. Prepare a list of ten books for boys of twelve years of age. (20 credits.)
2. Read one book of Fiction and one book of Travel, and tell about them to the Leader or to the group. (50 credits.)

V. **Educational Lectures.** Total credits obtainable, 50
Local history, local geology or animal and bird life, illustrated talk on art, description of great manufacturing processes, and other subjects are open for choice.
1. Attend such a lecture as may be approved by the Leader. (20 credits.)

2. Give a written review of such lecture according to the requirements of the Leader. (30 credits.)

VI. Educational Trips. Total credits obtainable, 70
1. Make an educational trip, approved by the Leader, to some local industry or institution. (30 credits.)
2. Give a satisfactory description of same. (40 credits.)

VII. Craftsmanship. Total credits obtainable, 100
Make some useful or ornamental article involving at least fifteen hours work. (100 credits.)

VIII. Collections, Observations, Woodcraft. Total credits obtainable, 70
1. Attend a practical talk on "The Wild Birds of our Neighborhood." (20 credits.)
2. Produce a list of 20 species of wild birds which have been personally observed and positively identified in the field; be able to give a brief description of each. (50 credits.)
Note—A merit badge in bird study held by a Boy Scout will be credited for this item.

THE PHYSICAL STANDARD

I. Health Education. Total credits obtainable, 200
1. Pass an examination in the equivalent of the requirements for the Boy Scout Merit Badge for Public Health. (20 credits.)
2. Submit a statement telling what you have done for the health of your community. (180 credits.)

II. Campcraft. Total credits obtainable, 150
1. Attend a practical talk on "Weather Wisdom and The Care of the Feet When Hiking." (20 credits.)
2. Take at least one hike of twelve miles and on

three different occasions successfully forecast weather conditions. (130 credits.)

III. Team Games. Total credits obtainable, 170
Participate in fifteen games of at least three different kinds on fifteen different days within the year, including baseball, indoor baseball, lacrosse, hockey, playground ball, rugby, soccer (i. e., Association football), or cricket. Twelve credits allowed for each game satisfactorily played.

IV. Group Games. Total credits obtainable, 50
Take part in any ten of the following games, or other games of about the same standard, namely: Ball-hustle, strong-hand, cock fighting, tub-tilting on land, snake race, pick-a-back, wrestling, one-legged chicken fight, badger-pulling, step-on-the-rattler, volley-ball, hot-hand, Japanese wrestling, hot-end, double-hot-end, head-and-tail, pull-across-the-line, chariot race, cat-and-rat, wand-relay, right-face-turn, tag, hound and rabbit, three-deep tag, skin-the-snake, fatigue race, skip-tag.

V. Swimming. Total credits obtainable, 130
Swim 150 yards, i. e., 50 on breast; 50 crawl; 50 single over arm. Dive and bring to surface a small object from the bottom.

VI. Running. Total credits obtainable, 100

1. 60 Yard Potato Race, Indoors or Outdoors.

Weight	Standard Time To Score 35 Credits
80 lbs. and under	18 2/5 seconds
81 to 95 lbs.	18 seconds
96 to 110 lbs.	17 3/5 seconds
111 to 125 lbs.	17 1/5 seconds
Unlimited	16 3/5 seconds

50 credits. For every 1/5 second faster or

slower than Standard (35 credits) add or deduct one half point.

2. SPRINTS, OUTDOORS.

Weight	Distance	Standard Time To Score 35 Credits
80 lbs. and under	50 yards	7 2/5 seconds
81 to 95 lbs	75 yards	10 2/5 seconds
96 to 110 lbs.	100 yards	13 2/5 seconds
111 to 125 lbs.	100 yards	12 2/5 seconds
Unlimited	100 yards	11 4/5 seconds

One half credit will be added or deducted for every 1/5 of a second faster or slower than the Standard. The boy must compete in both events.

VII. Jumping. Total credits obtainable, 100

1. STANDING BROAD JUMP. Credits 33 1/3.

Weight	Standard Distance To Score 23 1/3 Credits
80 lbs. and under	6 ft. 2 in.
81 to 95 lbs.	6 ft. 8 in.
96 to 110 lbs.	7 ft. 2 in.
111 to 125 lbs.	7 ft. 8 in.
Unlimited	8 ft. 2 in.

For every inch above or below the Standard (23 1/3 credits) add or deduct one-third credit. For every 3 points scored, give 1 credit.

2. RUNNING HIGH JUMP. Credits 33 1/3.

Weight	Standard Height To Score 23 1/3 Credits
80 lbs. and under	3 ft. 6 in.
81 to 95 lbs.	3 ft. 10 in.
96 to 110 lbs.	4 ft.
111 to 125 lbs.	4 ft. 2 in.
Unlimited	4 ft. 4 in.

For every inch above or below the Standard (23 1/3 credits) add or deduct one-third credit.

3. Standing Hop, Step and Jump. Credits 33 1/3.

Weight	Standard Distance To Score 23 1/3 Credits
80 lbs. and under	17 ft. 10 in.
81 to 95 lbs.	18 ft. 10 in.
96 to 110 lbs.	19 ft. 10 in.
111 to 125 lbs.	20 ft. 10 in.
Unlimited	21 ft. 10 in.

For every inch above or below the Standard (23 1/3 credits) add or deduct one-third credit.

VIII. Throwing. Total credits obtainable, 100

1. Throwing for Distance. 25 Credits.

Weight	Standard Distance To Score 17 ½ Credits
80 lbs. and under	135 ft.
81 to 95 lbs.	154 ft.
96 to 110 lbs.	172 ft.
111 to 125 lbs.	200 ft.
Unlimited	223 ft.

For every foot above or below the Standard (17 ½ credits) add or deduct one quarter credit.

2. Throwing at a Target. 25 Credits.

3. Pull Up. 25 Credits.

Weight	Standard "Pull Up" To Score 70 Points
80 lbs. and under	3 times
81 to 95 lbs.	4 times
96 to 110 lbs.	6 times
111 to 125 lbs.	8 times
Unlimited	10 times

4. Putting the Shot. 25 Credits.

Weight	Standard Distance To Score 17 ½ Credits
80 lbs. and under	23 feet
81 to 95 lbs.	26 feet
96 to 110 lbs.	28 feet
111 to 125 lbs.	30 feet
Unlimited	32 feet

For every three inches above or below the Standard (17½ credits) add or deduct ½ credit.

THE DEVOTIONAL STANDARD

I. Church and Bible School. Total credits obtainable, 400

1. Attend Church and Bible School. Attendance to be registered in the attendance record. (300 credits.)
2. Pass examination for each grade during the third week in May, or on such date as each denomination may arrange, conducted by the Denominational Sunday School Boards on the course of lessons used in the respective schools. Application for examination papers should be made to the respective Denominational Boards before May 1st of each year, or at such date as each Denomination may request.

II. Mid-Week Bible Study Group. Total credits obtainable, 200

1. Attend mid-week Bible discussion groups. Attendance registered on the basis of percentage. (100 credits.)
2. Pass an examination on the course of study followed during the year.
   1. "The Life of St. Paul," A. G. Leacock, 23 lessons. Cloth, 60 cents.
   2. "Jesus, the Head Coach," B. B. Johnson. 13 lessons, 20 cents.
   3. "Men of Steel," Adair. 12 studies, 10 cents.

III. Morning Watch. Total credits obtainable, 250

1. Attend a practical talk on "The Morning Watch." (It is suggested that once each year the pastor preach especially on this topic and all the boys attend.) (20 credits.)
2. Establish the habit of daily Bible reading and prayer. A period of at least six months must

have elapsed before the first credit can be given, the boy's word of honor to be taken. Two credits must be deducted for every day missed. (230 credits.)

IV. History of Religion. Total credits obtainable, 50

1. Attend a practical talk on the "History of Religion." (20 credits.)
2. Be able to show the strength and weakness of the religion discussed and compare it with Christianity. (This test may readily be thrown into the form of a debate or free discussion and will be found to create much interest.) (30 credits.)

V. Music. Total credits obtainable, 50

1. Attend a practical talk on "Standard Classical Musical Compositions." (20 credits.)
2. Identify and describe two standard classical musical compositions, and give a short account of the lives of the composers. (In each case the musical composition must be other than those selected in the previous tests.) (30 credits.)

VI. Poetry. Total credits obtainable, 50

1. Memorize and recite one of the following Scripture Psalms: Psalm 1: 1-6; Psalm 23: 1-6; Psalm 19: 1-14; Psalm 8: 1-8; Psalm 51: 1-17; Psalm 84: 9-12; Psalm 119: 33-40; Psalm 145: 17-21. (25 credits.)
2. Memorize any poem in "Poems of Action" by the following authors: Browning, Burns, Byron, Emerson, Goldsmith, Kipling, Longfellow, Moore, Scott, Shakespeare, Southey, Tennyson, Wordsworth. (25 credits.)

VII. Art. Total credits obtainable, 50

1. Attend a practical talk on Sculpture. (20 credits.)
2. Produce a photograph, sketch or picture illustrating a famous piece of Sculpture, or de-

scribe a piece of sculpture in your neighborhood. (30 credits.)

VIII. Nature. Total credits obtainable, 50

1. Attend a practical talk on "The Development of Plant Life." (20 credits.)
2. Furnish a brief outline of the talk. (30 credits.)

THE SERVICE STANDARD

I. Membership in Boys' Organizations. Total credits obtainable, 100

Belong to some boys' organization which has an older boy or adult as Leader and the members organized on a partially self-governing basis. The organization must endeavor to develop the four-fold life of the members. The Organized Boys' Bible Class with regular midweek meetings and activities is recommended. 2 credits per week for attendance at midweek sessions up to 50 weeks within a year, or other percentage, based on a shorter period of regular sessions.

II. Ability to Entertain. Total credits obtainable, 50

Entertain a group of not less than four persons by either singing a song, playing some musical instrument, giving a reading or recitation, telling a story, or taking part in a dialogue, or some form of group entertainment of an educational nature. Total credits, 50. The Leader must determine the number of credits each boy should receive, as in every other case, according to the manner in which the work is done.

III. Training for Service. Total credits obtainable, 200

Pass the Life Saving Test of either the American Red Cross, or the International Young Men's Christian Association or the merit badge in Life Saving of the Boy Scouts of America.

IV. **Personal Service.** Total credits obtainable, 140

1. Attend a practical talk, or read a chapter in a book, on "A Boy's Right Conduct in Relation to His Church." (20 credits.)
2. Give at least one hour a week of unselfish service (e. g., accept the responsibility for some worth while activity initiated by the Leader, and promote it satisfactorily.) (120 credits.)

V. **Good Citizenship.** Total credits obtainable, 130

1. Attend a session of the governing civic body of your community and report on same. (20 credits.)
2. Describe two public services done for the people of your locality by either the United States Government, the State Government, or the Municipal Council, and attend at least one session of any one of these bodies. (110 credits.)

VI. **Three C's Campaign.** Total credits obtainable, 100

1. In about fifty words state in what ways you have seen improvements in the matter of Clean Speech, Clean Sports and Clean Habits among the boys you know best in the past year. (20 credits.)
2. Give satisfactory evidence of participation in this movement. (80 credits.)

VII. **Choosing Life Work.** Total credits obtainable, 140

Secure from the International Committee of Young Men's Christian Association a copy of the Self-Analysis Blank and fill it out and return it to the Leader. Keep a personal account book.

VIII. **Heroes of Service.** Total credits obtainable, 140

1. Attend a course of study of not less than four weeks' duration on "The Servants of the King," by Speer, cloth, 50 cents; paper, 35 cents; or "Winners of the World," by Gar-

diner, 30 cents; cloth, 60 cents; or "Comrades of Service." (100 credits.)

2. State which one of these heroes appeals to you most and why, and give systematically to church and missions, or some benevolent object. (40 credits.)

FIFTH GRADE
(Average age, 17 years)

THE INTELLECTUAL STANDARD

I. **School or College.** Total credits obtainable, 400
   1. Attend a practical talk on "How Education enables us to live Happily and Helpfully With Our Fellows."
   2. Certified attendance and standing from the respective authorities at school or in special courses. (200 credits attendance; 200 credits examinations.)

II. **Sex Education.** Total credits obtainable, 120
   Attendance at two group meetings at which "Keeping in Condition," by Harry H. Moore, is read.

III. **Public Speaking.** Total credits obtainable, 120
   1. Compare two public speakers you have heard giving your opinion as to their relative merits. (20 credits.)
   2. One speech of at least six minutes' duration and participation in two debates. (100 credits.)

IV. **Home Reading.** Total credits obtainable, 70
   1. Prepare a list of twenty books for boys of 14-15 years of age, telling why you select each. (20 credits.)
   2. Read and review in writing one book of Popular Science and two additional books of any class you may select. (50 credits.)

V. **Educational Lectures.** Total credits obtainable, 50
   Local history, local geology or animal and bird life, illustrated talk on art, description of great

manufacturing processes, and other subjects are open for choice.

1. Attend such a lecture as may be approved by the Leader. (20 credits.)
2. Give a written review of such lecture according to the requirements of the Leader. (30 credits.)

VI. Educational Trips. Total credits obtainable, 70

1. Make an educational trip, approved by the Leader to some local industry or institution. (30 credits.)
2. Give a satisfactory description of same. (40 credits.)

VII. Craftsmanship. Total credits obtainable, 100
Make some useful or ornamental article involving at least twenty hours' work. (100 credits.)

VIII. Collections, Observations, Woodcraft. Total credits obtainable, 70

1. Attend a practical talk on "Fishing." (20 credits.)
2. Name and describe ten different species of fish, and tell where and how to catch them. (50 credits.)

THE PHYSICAL STANDARD

I. Health Education. Total credits obtainable, 200
In about three hundred words tell what advantages are derived from the medical examination of pupils in the public school system. In some suitable way, such as offering the above composition for publication in a local paper, commend this plan; or, if the plan is not in use in your community, offer the composition for publication in the effort to introduce such medical examination in the schools. (200 credits.)

II. **Campcraft.** Total credits obtainable, 150

1. Attend a practical talk on "Suitable Food and Articles Required for a Party of Four Taking a Week's Trip, The Quantity of Each Article Required, and the Cost; and Attractive Trips in our Neighborhood that Would be Suitable for a Week's Vacation." (20 credits.)
2. Take a trip of at least a week's duration for 130 credits; an "over the holiday" or "Week-end" trip, 65 credits. Report on this trip to the Leader, being ready to answer any questions he may ask. (130 credits.)

III. **Team Games.** Total credits obtainable, 170

Participate in fifteen games of at least three different kinds on fifteen different days within the year, including baseball, indoor baseball, basket-ball, lacrosse, hockey, playground ball, rugby, soccer (i. e., Association football), or cricket. (Twelve credits allowed for each game satisfactorily played.)

IV. **Group Games.** Total credits obtainable, 50

Take part in any ten of the following games, or other games of about the same standard, namely: Ball-hustle, strong-hand, cock-fighting, tub-tilting on land, snake race, pick-a-back, wrestling, one-legged chicken fight, badger-pulling, step-on-the-rattler, volley-ball, hot-hand, Japanese wrestling, hot-end, double-hot-end, head-and-tail, pull-across-the-line, chariot race, cat-and-rat, wand-relay, right-face-turn, tag, hound and rabbit, three-deep tag, skin the snake, fatigue race, skip-tag. (5 credits allowed for each game satisfactorily played.)

V. **Swimming.** Total credits obtainable, 130

Teach another persons to swim 50 feet; swim 200 yards. Dive from surface of the water

and bring up objects from the bottom. Swim on back 50 yards.

VI. Running. Total credits obtainable, 100

1. 60 YARD POTATO RACE, Indoors or Outdoors.

Weight	Standard Time To Score 35 Credits
80 lbs. and under	18 2/5 seconds
81 to 95 lbs.	18 seconds
96 to 110 lbs.	17 3/5 seconds
111 to 125 lbs.	17 1/5 seconds
Unlimited	16 3/5 seconds

50 credits. For every 1/5 second faster or slower than Standard (35 credits) add or deduct one half point.

2. SPRINTS—OUTDOORS.

Weight	Distance	Standard Time To Score 35 Credits
80 lbs. and under	50 yards	7 2/5 seconds
81 to 95 lbs	75 yards	10 2/5 seconds
96 to 110 lbs.	100 yards	13 2/5 seconds
111 to 125 lbs.	100 yards	12 2/5 seconds
Unlimited	100 yards	11 4/5 seconds

50 credits. One half credit will be added or deducted for every 1/5 of a second faster or slower than the Standard. The boy must compete in both events.

VII. Jumping. Total credits obtainable, 100

1. STANDING BROAD JUMP. Credits 33 1/3.

Weight	Standard Distance To Score 23 1/3 Credits
80 lbs. and under	6 ft. 2 in.
81 to 95 lbs.	6 ft. 8 in.
96 to 110 lbs.	7 ft. 2 in.
111 to 125 lbs.	7 ft. 8 in.
Unlimited	8 ft. 2 in.

For every inch above or below the Standard (23 1/3 credits) add or deduct 1/3 credit. For every 3 points scored, give 1 credit.

2. Running High Jump. Credits 33 1/3.

Weight	Standard Heights To Score 23 1/3 Credits
80 lbs. and under	3 ft. 6 in.
81 to 95 lbs.	3 ft. 10 in.
96 to 110 lbs.	4 ft.
111 to 125 lbs.	4 ft. 2 in.
Unlimited	4 ft. 4 in.

For every inch above or below the Standard (23 1/3 credits) add or deduct one-third credit.

3. Standing Hop, Step and Jump. Credits 33 1/3.

Weight	Standard Distance To Score 23 1/3 Credits
80 lbs. and under	17 ft. 10 in.
81 to 95 lbs.	18 ft. 10 in.
96 to 110 lbs.	19 ft. 10 in.
111 to 125 lbs.	20 ft. 10 in.
Unlimited	21 ft. 10 in.

For every inch above or below the Standard (23 1/3 credits) add or deduct 1/3 credit.

VIII. Throwing. Total credits obtainable, 100

1. Throwing for Distance. 25 Credits.

Weight	Standard Distance To Score 17 ½ Credits
80 lbs. and under	135 feet
81 to 95 lbs.	154 feet
96 to 110 lbs.	172 feet
111 to 125 lbs.	200 feet
Unlimited	223 feet

For every foot above or below the Standard (17 ½ credits) add or deduct one quarter credit.

2. THROWING AT A TARGET. 25 Credits.

3. PULL UP. 25 Credits.

Weight	Standard "Pull Up" To Score 70 Points
80 lbs. and under	3 times
81 to 95 lbs.	4 times
96 to 110 lbs.	6 times
111 to 125 lbs.*	8 times
Unlimited	10 times

4. PUTTING THE SHOT. 25 Credits.

Weight	Standard Distance To Score 17 ½ Credits
80 lbs. and under	23 feet
81 to 95 lbs.	26 feet
96 to 110 lbs.	28 feet
111 to 125 lbs.	30 feet
Unlimited	32 feet

For every three inches above or below the Standard (17 ½ credits) add or deduct ½ credit.

THE DEVOTIONAL STANDARD

I. **Church and Bible School.** Total credits obtainable, 400

1. Attend Church and Bible School. Attendance to be registered in the attendance record. (300 credits.)
2. Pass examination for this grade during the third week in May, or on such date as each denomination may arrange, conducted by the Denominational Sunday School Boards on the course of lessons used in their respective schools. Application for examination papers should be made to the respective Denominational Boards before May 1st of each year, or at such date as each Denomination may request.

II. Mid-week Bible Study Group. Total credits obtainable, 200

1. Attend mid-week Bible discussion groups. Attendance registered on the basis of percentage.
2. Pass an examination on the course of study followed during the year.
   a. "Life Questions of High School Boys." Prof. J. W. Jenks. 15 lessons. Cloth, 40 cents; paper, 25 cents.
   b. "Personal Problems of Boys who Work," Prof. J. W. Jenks. 15 lessons. Cloth, 40 cents; paper, 25 cents.
   c. "Campaigns of Friendship," F. M. Harris. 10 lessons. Teacher's Edition, 15 cents; Student's, 10 cents.
   d. "Paul, the All-Round Man," Robert E. Speer. 12 studies. 50 cents.

III. The Morning Watch. Total credits obtainable, 250

1. Attend a practical talk on "The Morning Watch." (It is suggested that once each year the pastor preach especially on this topic and all the boys attend.) (20 credits.)
2. Establish the habit of daily Bible reading and prayer. A period of at least six months must have elapsed before the first credits can be given, the boy's word of honor to be taken. Two credits must be deducted for every day missed. (230 credits.)

IV. History of Religion. Total credits obtainable, 50

1. Attend a practical talk on the "History of Religion." (20 credits.)
2. Be able to show the strength and weakness of the religion discussed and compare it with Christianity. (This test may readily be thrown into the form of a debate or free discussion and will be found to create much interest. (30 credits.)

V. Music. Total credits obtainable, 50

1. Attend a practical talk on "Standard Classical Musical Compositions." (20 credits.)
2. Identify and describe two standard classical musical compositions, and give a short account of the lives of the composers. (In each case the musical compositions must be other than those selected in the previous tests.) (30 credits.)

VI. Poetry. Total credits obtainable, 50

1. Memorize and recite one of the following Scripture Psalms: Psalm 1: 1-6; Psalm 23: 1-6; Psalm 19: 1-14; Psalm 8: 1-8; Psalm 51: 1-17; Psalm 84: 9-12; Psalm 119: 33-40; Psalm 145 17-21. (25 credits.)
2. Memorize any poem in "Poems of Action" by the following authors: Browning, Burns, Byron, Emerson, Goldsmith, Kipling, Longfellow, Moore, Scott, Shakespeare, Southey, Tennyson, Wordsworth. (25 credits.)

VII. Art. Total credits obtainable, 50

1. Attend a practical talk on famous artists and their pictures dealing with one of the following subjects for each grade: The life of one of the early painters, such as Fra Angelico or Giotto, or a history of early Pictorial Art; the life and work of some such painter as Raphael, Rembrandt, etc., the life of some modern painter such as Turner, Millet, etc. Visit two art galleries. (20 credits.)
2. Identify and describe two famous pictures or their reproduction and give a short sketch of the lives of the artists. (30 credits.)

VIII. Nature. Total credits obtainable, 50

1. Attend a practical talk on "The Development of Animal Life." (20 credits.)
2. Furnish a brief outline of the talk. (30 credits.)

THE SERVICE STANDARD

I. **Membership in Boys' Organization.** Total credits obtainable, 100

1. Belong to some boys' organization which has an older boy or adult as Leader and the members organized on a partially self-governing basis. The organization must endeavor to develop the four-fold life of the members. The Organized Boys' Bible Class with regular mid-week meetings and activities is recommended. 2 credits per week for attendance at mid-week sessions up to 50 weeks within a year, or other percentage, based on shorter period of regular sessions.

II. **Ability to Entertain.** Total credits obtainable, 50

Entertain a group of not less than four persons by either singing a song, playing some musical instrument, giving a reading or recitation, telling a story, or taking part in a dialogue or some form of group entertainment of an educational nature. Total credits obtainable, 50. The Leader must determine the number of credits each boy should receive, as in every other case, according to the manner in which the work is done.

III. **Training for Service.** Total credits obtainable, 200

1. Attend a course of study of at least eight weeks' duration on "Starting to Teach," by Eugene C. Foster, 40 cents, or other course approved by those in charge. (100 credits.)
2. Take examination furnished by the Denominational Board, or by the International Committee of Young Men's Christian Association on the above, and teach one lesson period. (100 credits.)

IV. **Personal Service.** Total credits obtainable, 140

1. Attend a practical talk, or read a chapter in a book on "The Growth of Altruism in the In-

dividual," showing the development from the selfishness of infancy through the group of altruism of adolescence to the Christian conception of world service. (20 credits.)

2. Give at least one hour a week in unselfish service (e. g., inspire and assist some boy towards strengthening the weak side of his nature). (120 credits.)

V. Good Citizenship. Total credits obtainable, 130

1. Attend a practical talk on "Democracy," with special reference to what a young citizen should stand for in public life. (20 credits.)
2. Indicate and describe five laws or legislative acts affecting the welfare of boy life. (110 credits.)

VI. Three C's Campaign. Total credits obtainable, 100

1. Give in writing ten suggestions as to how the boys of your age or younger could best be helped to stand for Clean Speech, Clean Sports and Clean Habits. (20 credits.)
2. Give satisfactory evidence of participation in this movement. (80 credits.)

VII. Choosing Life Work. Total credits obtainable, 140

In about five hundred words write what you think are the comparative advantages of (a) A trade; (b) a business life; (c) or a professional life. Keep a personal account book. (140 credits.)

VIII. Heroes of Service. Nation Study. Total credits obtainable, 140

1. Attend a course of study of not less than eight weeks' duration on "The Making of an American," Jacob Riis. (100 credits.)
2. State the outstanding needs of America in her task of nation building, and give systematically to church and missions. (40 credits.)

SIXTH GRADE

(Average age, 18 years)

THE INTELLECTUAL STANDARD

I. **School or College.** Total credits obtainable, 400

1. Attend a practical talk on "Acquaintanceship with Great Personalities Through Education."
2. Certified attendance and standing from the respective authorities at school or in special courses. (200 credits attendance; 200 credits examination.)

II. **Sex Education.** Total credits obtainable, 120

Attendance at two group meetings at which "Instead of Wild Oats," by Hall, is read. 25 cents.

III. **Public Speaking.** Total credits obtainable, 120

1. Attend an address by some well-known public speaker and give the steps used in developing his theme. (20 credits.)
2. One speech of at least eight minutes duration, participation in one debate, and telling one story of at least 100 words of interest to boys. (100 credits.)

IV. **Home Reading.** Total credits obtainable, 70

1. List the eight books you like best and tell why. (20 credits.)
2. For four weeks (either continuously or at different seasons of the year) read the current newspapers and magazines and bring to the meeting of the group a brief statement of current events. (50 credits.)

V. **Educational Lectures.** Total credits obtainable, 50

Local history, local geology or animal and bird life, illustrated talk on art, description of great manufacturing processes, and other subjects are open for choice.

1. Attend such a lecture as may be approved by the Leader. (20 credits.)
2. Give a written review of such lecture according to the requirements of the Leader. (30 credits.)

VI. Educational Trips. Total credits obtainable, 70
1. Make an educational trip, approved by the Leader, to some local industry or institution. (30 credits.)
2. Give a satisfactory description of same. (40 credits.)

VII. Craftsmanship. Total credits obtainable, 100
Put in at least twenty hours in construction of new articles or repair of old articles in use about the home.

VIII. Collections, Observations, Woodcraft. Total credits obtainable, 70
1. Attend a practical talk on "Woodlore," dealing especially with trees that every boy should know, their uses and curious things about them; finding one's way in the woods; measurement of height and distances; the Conservation of Forests; tree surgery; reforestation; the effect of trees on stream flow; how to tell when a tree is dying; how to fight fires. (20 credits.)
2. Identify twenty trees in your locality. (50 credits.)

Note—A merit badge in Forestry held by a Boy Scout will be accepted for this item.

THE PHYSICAL STANDARD

I. Health Education. Total credits obtainable, 200
Pass an examination on Chapters 1 to 4 inclusive in the book "How To Live," by Fisher and Fisk.

II. Campcraft. Total credits obtainable, 150
1. Attend a practical talk on "Tents, Tent-making and Tenting." (20 credits.)

2. Make or assist in making a tent of a kind to be designed or approved by the Leader. (130 credits.)

III. Team Games. Total credits obtainable, 170
Participate in fifteen games of at least three different kinds on fifteen different days within the year, including baseball, indoor baseball, basketball, lacrosse, hockey, playground ball, rugby, soccer (i. e., Association football), or cricket. Twelve credits allowed for each game satisfactorily played.

IV. Group Games. Total credits obtainable, 50
Take part in any ten of the following games, or other games of about the same standard, namely: Ball-hustle, strong-hand, cock-fighting, tub-tilting on land, snake race, pick-a-back, wrestling, one-legged chicken fight, badger-pulling, step-on-the-rattler, volley-ball, hot-hand, Japanese wrestling, hot-end, double-hot-end, head-and-tail, pull-across-the-line, chariot race, cat-and-rat, wand-relay, right-face-turn, tag, hound and rabbit, three-deep tag, skin-the-snake, fatigue race, skip-tag. (5 credits allowed for each game satisfactorily played.)

V. Swimming. Total credits obtainable, 130
Swim half mile. Also 100 yards on the back without using legs.

VI. Running. Total credits obtainable, 100

1. 60 Yard Potato Race, Indoors or Outdoors.

Weight	Standard Time To Score 35 Credits
80 lbs. and under	18 2/5 seconds
81 to 95 lbs.	18 seconds
96 to 110 lbs.	17 3/5 seconds
111 to 125 lbs.	17 1/5 seconds
Unlimited	16 3/5 seconds

50 credits. For every 1/5 second faster or slower than Standard (35 credits) add or deduct one half point.

2. SPRINTS—OUTDOORS.

Weight	Distance	Standard Time To Score 35 Credits
80 lbs. and under	50 yards	7 2/5 seconds
81 to 95 lbs	75 yards	10 2/5 seconds
96 to 110 lbs.	100 yards	13 2/5 seconds
111 to 125 lbs.	100 yards	12 2/5 seconds
Unlimited	100 yards	11 4/5 seconds

50 credits. One half credit will be added or deducted for every 1/5 of a second faster or slower than the Standard. The boy must compete in both events.

VII. Jumping. Total credits obtainable, 100

1. STANDING BROAD JUMP. Credits 33 1/3.

Weight	Standard Distance To Score 23 1/3 Credits
80 lbs. and under	6 ft. 2 in.
81 to 95 lbs.	6 ft. 8 in.
96 to 110 lbs.	7 ft. 2 in.
111 to 125 lbs.	7 ft. 8 in.
Unlimited	8 ft. 2 in.

For every inch above or below the Standard (23 1/3 credits) add or deduct 1/3 credit. For every 3 points scored, give 1 credit.

2. RUNNING HIGH JUMP. Credits 33 1/3.

Weight	Standard Height To Score 23 1/3 Credits
80 lbs. and under	3 ft. 6 in.
81 to 95 lbs.	3 ft. 10 in.
96 to 110 lbs.	4 ft.
111 to 125 lbs.	4 ft. 2 in.
Unlimited	4 ft. 4 in.

For every inch above or below the Standard (23 1/3 credits) add or deduct one-third credit.)

3. Standing Hop, Step and Jump. Credits 33 1/3.

Weight	Standard Distance To Score 23 1/3 Credits
80 lbs. and under	17 ft. 10 in.
81 to 95 lbs.	18 ft. 10 in.
96 to 110 lbs.	19 ft. 10 in.
111 to 125 lbs.	20 ft. 10 in.
Unlimited	21 ft. 10 in.

For every inch above or below the Standard (23 1/3 credits) add or deduct 1/3 credit.)

VIII. Throwing. Total credits obtainable, 100

1. Throwing for Distance. 25 Credits.

Weight	Standard Distance To Score 17 ½ Credits
80 lbs. and under	135 feet
81 to 95 lbs.	154 feet
96 to 110 lbs.	172 feet
111 to 125 lbs.	200 feet
Unlimited	223 feet

For every foot above or below the Standard (17 ½ credits) add or deduct one quarter credit.

2. Throwing at a Target. 25 Credits.

3. Pull Up. 25 Credits.

Weight	Standard "Pull Up" To Score 70 Points
80 lbs. and under	3 times
81 to 95 lbs.	4 times
96 to 110 lbs.	6 times
111 to 125 lbs.	8 times
Unlimited	10 times

4. Putting the Shot. 25 Credits.

Weight	Standard Distance To Score 17 ½ Credits
80 lbs. and under	23 feet
81 to 95 lbs.	26 feet
96 to 110 lbs.	28 feet
111 to 125 lbs.	30 feet
Unlimited	32 feet

For every three inches above or below the Standard (17½ credits) add or deduct ½ credit.

THE DEVOTIONAL STANDARD

I. **Church and Bible School.** Total credits obtainable, 400

1. Attend Church and Bible School. Attendance to be registered in the attendance record. (300 credits.)
2. Pass examination for this grade during the third week in May, or on such date as each denomination may arrange, conducted by the Denominational Sunday School Boards on the course of lessons used in their respective schools. Application for examination papers should be made to the respective Denominational Boards before May 1st of each year, or at such date as each Denomination may request.

II. **Mid-Week Bible Study Group.** Total credits obtainable, 200

1. Attend mid-week Bible discussion groups. Attendance registered on the basis of percentage. (100 credits.)
2. Pass an examination on the course of study followed during the year. (100 credits.)
   1. "Christian Teaching on Social and Economic Questions confronting Boys," C. C. Robinson. 20 lessons. 50 cents.
   2. "Comrades of Jesus," Perkins. 12 lessons. Teachers, 25 cents; Students, 10 cents.
   3. "Athletes of the Bible," Brink & Smith. 14 studies. 40 cents.
   4. "The Manhood of the Master," Fosdick. 12 lessons. 50 cents.

III. **Morning Watch.** Total credits obtainable, 250

1. Attend a practical talk on "The Morning

Watch." (It is suggested that once each year the pastor preach especially on this topic and all the boys attend.) (20 credits.)

2. Establish the habit of daily Bible reading and prayer. A period of at least six months must have elapsed before the first credit can be given, the boy's word of honor to be taken. Two credits must be deducted for every day missed.

IV. History of Religion. Total credits obtainable, 50

1. Attend a practical talk on "The History of Religion." (20 credits.)
2. Be able to show the strength and weakness of the religion discussed and compare it with Christianity. (30 credits.)
   This test may readily be thrown into the form of a debate or free discussion and will be found to create much interest.)

V. Music. Total credits obtainable, 50

1. Attend a practical talk on "Standard Classical Musical Compositions." (20 credits.)
2. Identify and describe two standard classical musical compositions, and give a short account of the lives of the composers. (In each case the musical compositions must be other than those selected in the previous tests.) (30 credits.)

VI. Poetry. Total credits obtainable, 50

1. Memorize and recite one of the following Scripture Psalms: Psalm 1: 1-6; Psalm 23: 1-6; Psalm 19: 1-14; Psalm 8: 1-8; Psalm 51: 1-17; Psalm 84: 9-12; Psalm 119: 33-40; Psalm 145: 17-21. (25 credits.)
2. Memorize any poem in "Poems of Action" by the following authors: Browning, Burns, Byron, Emerson, Goldsmith, Kipling, Longfellow, Moore, Scott, Shakespeare, Southey, Tennyson, Wordsworth. (25 credits.)

VII. Art. Total credits obtainable, 50

1. Attend a practical talk on famous artists and their pictures dealing with one of the following subjects for each grade: The life of one of the early painters, such as Fra Angelico or Giotto, or a history of early Pictorial Art; the life and work of some such painter as Raphael, Rembrandt, etc., the life of some modern painter such as Turner, Millet, etc. Visit two art galleries. (20 credits.)
2. Identify and describe two famous pictures or their reproduction and give a short sketch of the lives of the artists. (30 credits.)

VIII. Nature. Total credits obtainable, 50

1. Attend a practical talk on "Man's Place in Nature." (20 credits.)
2. Give brief outline of the talk. (30 credits.)

THE SERVICE STANDARD

I. Membership in Boys' Organization. Total credits obtainable, 100

Belong to some boys' organization which has an older boy or adult as Leader and the members organized on a partially self-governing basis. The organization must endeavor to develop the four-fold life of the members. The Organized Boys' Bible Class with regular mid-week meetings and activities is recommended. 2 credits per week for attendance at mid-week sessions up to 50 weeks within a year, or other percentage, based on shorter period of regular sessions.

II. Ability to Entertain. Total credits obtainable, 50

Entertain a group of not less than four persons by either singing a song, playing some musical instrument, giving a reading or recitation, telling a story, or taking part in a dialogue or some form of group entertainment of

an educational nature. Total credits obtainable, 50. The Leader must determine the number of credits each boy should receive, as in every other case, according to the manner in which the work is done.

III. Training for Service. Total credits obtainable, 200

1. Attend a course of at least eight weeks' duration on "Leadership of Bible Study Groups," H. H. Horne, 50 cents; or "Adolescent Boyhood," H. M. Burr, $1.00. (100 credits.)
2. Take examination furnished by the denominational board, or by the Association on the above and teach three lesson periods. (100 credits.)

IV. Personal Service. Total credits obtainable, 140

1. Attend a practical talk, or read a chapter in a book, on "The Growth of Altruism in the Race," showing the development from the individualism of primitive man up through the tribal or clan loyalty to national and world citizenship. (20 credits.)
2. Give one hour a week in unselfish service (e. g., lead a group of boys in athletics, group games, physical drill, or some similar activity). (120 credits.)

V. Good Citizenship. Total credits obtainable, 130

(a) Attend a practical talk on "Some Foes of Democracy," with special reference to organized corporate selfishness, vested interest (including the liquor traffic, the social evil, etc.), public indifference and irresponsibility, the patronage system, etc.

VI. Three C's Campaign. Total credits obtainable, 100

1. Give in writing ten suggestions as to how the boys of your age or younger could best be helped to stand for clean speech, clean Sports and Clean Habits. (20 credits.)

2. Give satisfactory evidence of participation in this movement. (80 credits.)

VII. Choosing Life Work. Total credits obtainable, 140

Read at least five of Chapters 10 to 41, in "Profitable Vocations for Boys," Weaver, and write a brief outline of each. Keep a personal account book.

VIII. Heroes of Service—Nation Study. Total credits obtainable, 140

1. Attend a course of study on "India's Awakening," by Eddy. Cloth, 60 cents; paper, 40 cents. (100 credits.)
2. State what obligation you think the United States has to India; give systematically to church and missions. (40 credits.)

SEVENTH GRADE
(Average age, 19 years)

THE INTELLECTUAL STANDARD

I. School or College. Total credits obtainable, 400

1. Attend a practical talk on "Education as the Process of Learning the Sources of Knowledge."
2. Certified attendance and standing from the respective authorities at school or in special courses. (200 credits attendance; 200 credits examinations.)

II. Sex Education. Total credits obtainable, 120

Attendance at two group meetings at which "A Rational Sex Life for Men," by Exner, is read.

III. Public Speaking. Total credits obtainable, 120

1. Read and give an outline from memory of Speer's "How to Speak Effectively without Notes." (20 credits.)
2. One speech of at least ten minutes' duration, participation in one debate, and telling one story of at least 300 words of interest to boys. (100 credits.)

IV. Home Reading. Total credits obtainable, 70

1. Prepare a list of daily newspapers published in your (a) city, not over five, or (b) village or rural neighborhood not over two, stating how they differ on public questions. (20 credits.)
2. Compare four of the popular magazines for three consecutive months and tell their strong and weak points. (50 credits.)

V. Educational Lectures. Total credits obtainable, 50
Local history, local geology or animal and bird life, illustrated talk on art, description of great manufacturing processes, and other subjects are open for choice.

1. Attend such a lecture as may be approved by the Leader. (20 credits.)
2. Give a written review of such lectures according to the requirements of the Leader. (30 credits.)

VI. Educational Trips. Total credits obtainable, 70

1. Make an educational trip, approved by the Leader, to some local industry or institution. (30 credits.)
2. Give a satisfactory description of same. (40 credits.)

VII. Craftsmanship. Total credits obtainable, 100
Put in at least twenty hours in construction or repair which will save labor and add convenience in the home—especially in the interest of the mother. (See note in Manual.) (100 credits.)

VIII. Collections, Observations, Woodcraft. Total credits obtainable, 70

1. Attend a practical talk on "Native Wild Animals." (20 credits.)
2. Name and describe the habits and haunts of fifteen native wild animals. (50 credits.)

THE PHYSICAL STANDARD

I. Health Education. Total credits obtainable, 200
Pass an examination on Chapter 5 to the end of the book "How to Live," by Fisher and Fisk. (200 credits.)

II. Campcraft. Total credits obtainable, 150

1. Attend a practical talk on "Watercraft," dealing with the canoe, sailboat and motorboat. (20 credits.)

2. Make a canoe trip, gypsy trip or a cruise of at least one week's duration, for 130 credits; an "over the holiday" or "week-end" trip, 65 credits.

III Team Games. Total credits obtainable, 170
Participate in fifteen games of at least three different kinds on fifteen different days within the year, including baseball, indoor baseball, basketball, lacrosse, hockey, playground ball, rugby, soccer (i. e., Association football), or cricket. Twelve credits allowed for each game satisfactorily played.

IV. Group Games. Total credits obtainable, 50
Take part in any ten of the following games; or other games of about the same standard: namely, ball-hustle, strong-hand, cock fighting, tub-tilting-on-land, snake race, pick-a-back, wrestling, one-legged chicken fight, badger-pulling, step-on-the-rattler, volley-ball, hot-hand, Japanese wrestling, hot-end, double-hot-end, head-and-tail, pull-across-the-line, chariot race, cat-and-rat, wand-relay, right-face-turn, tag, hound and rabbit, three-deep tag, skin-the-snake, fatigue race, skip tag.

V. Swimming. Total credits obtainable, 130
Pass the life saver's test of the American Red Cross, or International Young Men's Christian Association life saver's test.

VI. Running. Total credits obtainable, 100

1. 60 YARD POTATO RACE, Indoors or Outdoors.

Weight	Standard Time To Score 35 Credits
80 lbs. and under	18 2/5 seconds
81 to 95 lbs.	18 seconds
96 to 110 lbs.	17 3/5 seconds
111 to 125 lbs.	17 1/5 seconds
Unlimited	16 3/5 seconds

50 credits. For every 1/5 second faster or

slower than Standard (35 credits) add or deduct one half point.

2. SPRINTS—OUTDOORS.

Weight	Distance	Standard Time To Score 35 Credits
80 lbs. and under	50 yards	7 2/5 seconds
81 to 95 lbs	75 yards	10 2/5 seconds
96 to 110 lbs.	100 yards	13 2/5 seconds
111 to 125 lbs.	100 yards	12 2/5 seconds
Unlimited	100 yards	11 4/5 seconds

50 credits. One half credit will be added or deducted for every 1/5 of a second faster or slower than the standard. The boy must compete in both events.

VII. Jumping. Total credits obtainable, 100

1. STANDING BROAD JUMP. Credits 33 1/3.

Weight	Standard Distance To Score 23 1/3 Credits
80 lbs. and under	6 ft. 2 in.
81 to 95 lbs.	6 ft. 8 in.
96 to 110 lbs.	7 ft. 2 in.
111 to 125 lbs.	7 ft. 8 in.
Unlimited	8 ft. 2 in.

For every inch above or below the Standard (23 1/3 credits) add or deduct 1/3 credit. For every 3 points scored, give 1 credit.

2. RUNNING HIGH JUMP. Credits 33 1/3.

Weight	Standard Height To Score 23 1/3 Credits
80 lbs. and under	3 ft. 6 in.
81 to 95 lbs.	3 ft. 10 in.
96 to 110 lbs.	4 ft.
111 to 125 lbs.	4 ft. 2 in.
Unlimited	4 ft. 4 in.

For every inch above or below the standard (23 1/3 credits) add or deduct one-third credit.

3. Standing Hop, Step and Jump. Credits 33 1/3.

Weight	Standard Distance To Score 23 1/3 Credits
80 lbs. and under	17 ft. 10 in.
81 to 95 lbs.	18 ft. 10 in.
96 to 110 lbs.	19 ft. 10 in.
111 to 125 lbs.	20 ft. 10 in.
Unlimited	21 ft. 10 in.

For every inch above or below the Standard (23 1/3 credits) add or deduct 1/3 credit.

VIII. Throwing. Total credits obtainable, 100

1. Throwing for Distance. 25 Credits.

Weight	Standard Distance To Score 17 ½ Credits
80 lbs. and under	135 feet
81 to 95 lbs.	154 feet
96 to 110 lbs.	172 feet
111 to 125 lbs.	200 feet
Unlimited	225 feet

For every foot above or below the Standard (17 ½ credits) add or deduct 1/4 credit.

2. Throwing at a Target. 25 Credits.

3. Pull Up. 25 Credits.

Weight	Standard "Pull Up" To Score 70 Points
80 lbs. and under	3 times
81 to 95 lbs.	4 times
96 to 110 lbs.	6 times
111 to 125 lbs.	8 times
Unlimited	10 times

4. Putting the Shot. 25 Credits.

Weight	Standard Distance To Score 17 ½ Credits
80 lbs. and under	23 feet
81 to 95 lbs.	26 feet
96 to 110 lbs.	28 feet
111 to 125 lbs.	30 feet
Unlimited	32 feet

For every three inches above or below the Standard (17½ credits) add or deduct ½ credit.

THE DEVOTIONAL STANDARD

I. **Church and Bible School.** Total credits obtainable, 400

1. Attend Church and Bible School. Attendance to be registered in the attendance record. (300 credits.)
2. Pass examination for this grade during the third week in May, or on such date as each denomination may arrange, conducted by the Denominational Sunday School Boards, on the course of lessons used in their respective schools. Application for examination papers should be made to the respective Denominational Boards before May 1st of each year, or as each Denomination may request.

II. **Mid-Week Bible Study Group.** Total credits obtainable, 200

1. Attend mid-week Bible discussion groups. Attendance registered on the basis of percentage. (100 credits.)
2. Pass an examination on the course of study followed during the year. (100 credits.)
   a. "Jesus, the Leader," Koehler. 10 studies. 25 cents.
   b. "Leaders of Israel," Robinson. 25 studies. Cloth, 75 cents; paper, 50 cents.
   c. "The Will of God and a Man's Life Work," H. B. Wright. 25 lessons. Cloth, 60 cents.
   d. "Outline Study of Biblical Facts and History," Irving N. DePuy and J. B. Travis. 26 studies. Cloth, 35 cents; paper, 20 cents.
   e. "Student Standards of Action," Elliott and Cutler. 12 studies. 50 cents.
   f. "The Meaning of Prayer," Fosdick. 12 studies. 50 cents.

III. The Morning Watch. Total credits obtainable, 250

1. Attend a practical talk on "The Morning Watch." (20 credits.)
   It is suggested that once each year the pastor preach especially on this topic and all the boys attend.
2. Establish the habit of daily Bible reading and prayer. A period of at least six months must have elapsed before the first credit can be given, the boys' word of honor to be taken. Two credits must be deducted for every day missed. (230 credits.)

IV. History of Religion. Total credits obtainable, 50

1. Attend a practical talk on the "History of Religion." (20 credits.)
2. Be able to show the strength and weakness of the religion discussed and compare it with Christianity. (30 credits.) This test may readily be thrown into the form of a debate or free discussion and will be found to create much interest.

V. Music. Total credits obtainable, 50

1. Attend a practical talk on "Standard Classical Musical Compositions." (20 credits.)
2. Identify and describe two standard classical musical compositions, and give a short account of the lives of the composers. (In each case the musical compositions must be other than those selected in the previous grades.) (30 credits.)

VI. Poetry. Total credits obtainable, 50

Memorize and recite one of the following Scripture Psalms and one of the selections from "Poems of Action"; different selections must be used each year:

Psalms—Psalm 1: 1-6; Psalm 23: 1-6; Psalm 19: 1-14; Psalm 8: 1-8; Psalm 51: 1-17; Psalm

84: 9-12; Psalm 119: 9-16; Psalm 119:33-40; Psalm 145: 17-21.

Poems—Select any poem in "Poems of Action," by the following authors: Browning, Burns, Byron, Emerson, Goldsmith, Kipling, Longfellow, Moore, Scott, Shakespeare, Southey, Tennyson, Wordsworth. 25 credits for the Scripture Psalm and 25 for the selection taken from "Poems of Action." (50 credits.)

VII. Art. Total credits obtainable, 50

1. Attend a practical talk in famous artists and their pictures dealing with one of the following subjects for each grade: The life of one of the early painters, such as Fra Angelico or Giotto, or a history of early Pictorial Art; and life and work of some such painter as Raphael, Rembrandt, etc., the life of some modern painter such as Turner, Millet, etc. Visit art galleries. (20 credits.)
2. Identify and describe two famous pictures or their reproduction and give a short sketch of the lives of the artists. (30 credits.)

VIII. Nature. Total credits obtainable, 50

1. Attend a practical talk on "God's Plan of Work as Revealed Through Nature." (20 credits.)
2. Furnish a brief outline of the talk. (30 credits.)

THE SERVICE STANDARD

I. Membership in Boys' Organization. Total credits obtainable, 100

Belong to some boys' organization which has an older boy or adult as Registered Leader and the members organized on a partially self-governing basis. The organization must endeavor to develop the four-fold life of the members.

The Organized Boys' Bible Class with regular mid-week meetings and activities is recommended. 2 credits per week for attendance at mid-week sessions up to 50 weeks within a year, or other percentage based on shorter period of regular sessions. (100 credits.)

II. **Ability to Entertain.** Total credits obtainable, 50
Entertain a group of not less than four persons by either singing a song, playing some musical instrument, giving a reading or recitation, telling a story, or taking part in a dialogue or some form of group entertainment of an educational nature. Total credits obtainable, 50. The Registered Leader must determine the number of credits each boy should receive, as in every other case, according to the manner in which the work is done. (50 credits.)

III. **Training for Service.** Total credits obtainable, 200

1. Attend a course of study of at least eight weeks' duration on "The Boy and the Sunday School." J. L. Alexander, $1.00; or "The Boy and the Church," Eugene C. Foster, 75 cents; or "Brothering the Boy," Rafferty, 85 cents. (100 credits.)
2. Take examination furnished by the denominational Board, or by the International Young Men's Christian Association on the above and become an associate teacher. (100 credits.)

IV. **Personal Service.** Total credits obtainable, 140

1. Attend a practical talk, or read a chapter in a book on "The Basis of Altruism," as illustrated in the Life and Teachings of Jesus, and showing how they apply to Social, Business, Political Life. (20 credits.)
2. Give at least one hour a week in unselfish service (e. g., initiate some activity among a group of boys that will contribute to their four-fold development). (120 credits.)

V. **Good Citizenship.** Total credits obtainable, 130

1. Attend a practical talk on "Making the Nation," with special reference to problems of immigration and their solution. (20 credits.)
2. Teach a foreigner or a group of foreigners or their children in Sunday School or night school the rudiments of English, good citizenship and morals. (110 credits.)

VI. **Three C's Campaign.** Total credits obtainable, 100

1. Give in writing ten suggestions as to how the boys of your age, or younger, could best be helped to stand for Clean Speech, Clean Sports and Clean Habits. (20 credits.)
2. Give satisfactory evidence of participation in this movement. (80 credits.)

VII. **Choosing Life Work.** Total credits obtainable, 140

1. Read at least five more Chapters in "Profitable Vocations for Boys," Weaver, and write a brief outline of each. (20 credits.)
2. State the vocation you think you are best fitted for, giving reasons, and describe the opportunities it offers for serving your fellowmen, as compared with other callings. Keep a personal account book. (120 credits.)

VIII. **Heroes of Service—Nation Study.** Total credits obtainable, 140

1. Attend a course of study on "The Emergency in China," by Pott, 50 cents: "Strangers Within our Gates," by J. S. Woodsworth, 40 cents; or "Our Neighbors," Woodsworth, cloth, 60 cents. (100 credits.)
2. State what part you think this nation will play in the future history of the world, and what opportunity it affords as a field for world service; give systematically to church and missions. (40 credits.)

EIGHTH GRADE
(Average age, 20 years)

THE LEADER GRADE

THE INTELLECTUAL STANDARD

I. **School or College.** Total credits obtainable, 400
Give a practical talk on "The Meaning and Value of an Education" to a group of boys with the Registered Leader present.

II. **Sex Education.** Total credits obtainable, 120
Lead a group of boys in a series of group readings on Sex Education, the Registered Leader being present.

III. **Public Speaking.** Total credits obtainable, 120
Give a practical talk on "Public Speaking" to a group of boys. (The Leader should attend this talk.)

IV. **Home Reading.** Total credits obtainable, 70
Give a practical talk on "Books and Reading" to a group of boys. The Leader should be present at this talk.

V. **Educational Lectures.** Total credits obtainable, 50
Act as chairman of a committee of boys to arrange for at least two such lectures.

VI. **Educational Trips.** Total credits obtainable, 70
Lead a group of boys on an Educational Trip.

VII. **Craftsmanship.** Total credits obtainable, 100
Direct a group of boys in making of some useful or ornamental articles. (See note in Manual.)

VIII. **Collections, Observations, Woodcraft.** Total credits obtainable, 70
Teach a group of boys the rudiments of woodcraft so that the boys can pass an oral test by your leader.

THE PHYSICAL STANDARD

I. **Health Education.** Total credits obtainable, 200
Lead a group of boys in a program of Health Education.

II. **Campcraft.** Total credits obtainable, 150
Take charge of a group of boys in camp or on an outing for at least five days, either as Tent Leader or Camp Director.

III. **Team Games.** Total credits obtainable, 170
Give a practical talk to a group of boys on "The Character-building value of Team Games."

IV. **Group Games.** Total credits obtainable, 50
Lead a group of boys in ten different group games.

V. **Swimming.** Total credits obtainable, 130
Teach another to pass either of the foregoing life saver's tests.

VI. **Running.** Total credits obtainable, 100
For requirements see Manual.

VII. **Jumping.** Total credits obtainable, 100
For requirements see Manual.

VIII. **Throwing.** Total credits obtainable, 100
For requirements see Manual.

THE DEVOTIONAL STANDARD

I. **Church and Bible School.** Total credits obtainable, 400
Teach and lead an Organized Boys' Class in the Bible School.

II. **Mid-Week Bible Study Group.** Total credits obtainable, 200
Lead a group of boys in Mid-Week Bible Discussion and continue daily personal Bible study.

III. **Morning Watch.** Total credits obtainable, 150
Inspire a group of boys to take up daily Bible reading.

IV. **History of Religion.** Total credits obtainable, 50
Lead a group of boys in the study of the "History of Religion."

V. **Music.** Total credits obtainable, 50
Talk to a group of boys on "The Place of Music in a Boy's Life."

VI. **Poetry.** Total credits obtainable, 50
Talk to a group of boys on "The Place of Poetry in a Boy's Life."

VII. **Art.** Total credits obtainable, 50
Give a practical talk on Art to a group of boys.

VIII. **Nature.** Total credits obtainable, 50
Lead a group of boys in the study on Nature as outlined for the previous grades. (See Manual.)

THE SERVICE STANDARD

I. **Membership in Boys' Organization.** Total credits obtainable, 100
Act as Registered Leader for group of Boys. Two credits per week.

II. **Ability to Entertain.** Total credits obtainable, 50
Coach at least ten boys and see that they appear before other boys and entertain them.

III. **Training for Service.** Total credits obtainable, 200
Read either "Psychological Principles of Education," H. H. Horne, $1.75; or "Boy Life and

Self-Government," G. W. Fiske, $1.00; or "The Boy Problem," W. B. Forbush, 50 cents, or any other course of equal standard approved by the American Efficiency Tests Committee, or lead a group of boys in a course of training for service.

IV. **Personal Service.** Total credits obtainable, 140
Lead a group of boys in a course of study on Altruism, and in doing acts of Personal Service.

V. **Good Citizenship.** Total credits obtainable, 130
Give a practical talk on "Good Citizenship," and participate in some State, national, or World Welfare Campaign.

VI. **Three C's Campaign.** Total credits obtainable, 100
Lead a group of boys in the Movement for "Clean Speech, Clean Sports, Clean Habits."

VII. **Choosing Life Work.** Total credits obtainable, 140
Arrange vocational interviews with selected men for at least ten younger boys; or introduce acceptable vocational training methods into a group of younger boys of which you are the leader. Keep a personal account book.

VIII. **Heroes of Service—Nation Study.** Total credits obtainable, 140
Lead a group of boys in Hero or Nation Study.

TABLES OF RECORDS

MEMBERS' NAMES		OCTOBER				NOVEMBER				DECEMBER				Total
		1	2	3	4	5	6	7	8	9	10	11	12	13	
	Church														
	B. School														
	Mid-Week														
1	Morn Watch														
	Church														
	B. School														
	Mid-Week														
2	Morn Watch														
	Church														
	B. School														
	Mid-Week														
3	Morn Watch														
	Church														
	B. School														
	Mid-Week														
4	Morn Watch														
	Church														
	B. School														
	Mid-Week														
5	Morn Watch														
	Church														
	B. School														
	Mid-Week														
6	Morn Watch														
	Church														
	B. School														
	Mid-Week														
7	Morn Watch														
	Church														
	B. School														
	Mid-Week														
8	Morn Watch														
	Church														
	B. School														
	Mid-Week														
9	Morn Watch														
	Church														
	B. School														
	Mid-Week														
10	Morn Watch														
	Church														
	B. School														
	Mid-Week														
11	Morn Watch														
	Church														
	B. School...														
	Mid-Week														
12	Morn Watch														

the.....

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MBERS' NAMES		JANUARY					FEBRUARY				MARCH				Total 2nd Qr.	Total Half yr.
		1	2	3	4	5	6	7	8	9	10	11	12	13		
	Church	..	..	..	..	..	..	..	..	..	..	..	..	..	....	....
	B. School	..	..	..	..	..	..	..	..	..	..	..	..	..	....	....
	Mid-Week	..	..	..	..	..	..	..	..	..	..	..	..	..	....	....
..... 1	Morn Watch	..	..	..	..	..	..	..	..	..	..	..	..	..	....	....
	Church	..	..	..	..	..	..	..	..	..	..	..	..	..	....	....
	B. School	..	..	..	..	..	..	..	..	..	..	..	..	..	....	....
	Mid-Week	..	..	..	..	..	..	..	..	..	..	..	..	..	....	....
..... 2	Morn Watch	..	..	..	..	..	..	..	..	..	..	..	..	..	....	....
	Church	..	..	..	..	..	..	..	..	..	..	..	..	..	....	....
	B. School	..	..	..	..	..	..	..	..	..	..	..	..	..	....	....
	Mid-Week	..	..	..	..	..	..	..	..	..	..	..	..	..	....	....
..... 3	Morn Watch	..	..	..	..	..	..	..	..	..	..	..	..	..	....	....
	Church	..	..	..	..	..	..	..	..	..	..	..	..	..	....	....
	B. School	..	..	..	..	..	..	..	..	..	..	..	..	..	....	....
	Mid-Week	..	..	..	..	..	..	..	..	..	..	..	..	..	....	....
..... 4	Morn Watch	..	..	..	..	..	..	..	..	..	..	..	..	..	....	....
	Church	..	..	..	..	..	..	..	..	..	..	..	..	..	....	....
	B. School	..	..	..	..	..	..	..	..	..	..	..	..	..	....	....
	Mid-Week	..	..	..	..	..	..	..	..	..	..	..	..	..	....	....
..... 5	Morn Watch	..	..	..	..	..	..	..	..	..	..	..	..	..	....	....
	Church	..	..	..	..	..	..	..	..	..	..	..	..	..	....	....
	B. School	..	..	..	..	..	..	..	..	..	..	..	..	..	....	....
	Mid-Week	..	..	..	..	..	..	..	..	..	..	..	..	..	....	....
..... 6	Morn Watch	..	..	..	..	..	..	..	..	..	..	..	..	..	....	....
	Church	..	..	..	..	..	..	..	..	..	..	..	..	..	....	....
	B. School	..	..	..	..	..	..	..	..	..	..	..	..	..	....	....
	Mid-Week	..	..	..	..	..	..	..	..	..	..	..	..	..	....	....
..... 7	Morn Watch	..	..	..	..	..	..	..	..	..	..	..	..	..	....	....
	Church	..	..	..	..	..	..	..	..	..	..	..	..	..	....	....
	B. School	..	..	..	..	..	..	..	..	..	..	..	..	..	....	....
	Mid-Week	..	..	..	..	..	..	..	..	..	..	..	..	..	....	....
..... 8	Morn Watch	..	..	..	..	..	..	..	..	..	..	..	..	..	....	....
	Church	..	..	..	..	..	..	..	..	..	..	..	..	..	....	....
	B. School	..	..	..	..	..	..	..	..	..	..	..	..	..	....	....
	Mid-Week	..	..	..	..	..	..	..	..	..	..	..	..	..	....	....
..... 9	Morn Watch	..	..	..	..	..	..	..	..	..	..	..	..	..	....	....
	Church	..	..	..	..	..	..	..	..	..	..	..	..	..	....	....
	B. School	..	..	..	..	..	..	..	..	..	..	..	..	..	....	....
	Mid-Week	..	..	..	..	..	..	..	..	..	..	..	..	..	....	....
.....10	Morn Watch	..	..	..	..	..	..	..	..	..	..	..	..	..	....	....
	Church	..	..	..	..	..	..	..	..	..	..	..	..	..	....	....
	B. School	..	..	..	..	..	..	..	..	..	..	..	..	..	....	....
	Mid-Week	..	..	..	..	..	..	..	..	..	..	..	..	..	....	....
.....11	Morn Watch	..	..	..	..	..	..	..	..	..	..	..	..	..	....	....
	Church	..	..	..	..	..	..	..	..	..	..	..	..	..	....	....
	B. School	..	..	..	..	..	..	..	..	..	..	..	..	..	....	....
	Mid-Week	..	..	..	..	..	..	..	..	..	..	..	..	..	....	....
.....12	Morn Watch	..	..	..	..	..	..	..	..	..	..	..	..	..	....	....

MEMBERS' NAMES		APRIL					MAY			JUNE					Total
		1	2	3	4	5	6	7	8	9	10	11	12	13	
	Church														
	B. School														
	Mid-Week														
..... 1	Morn Watch														
	Church														
	B. School														
	Mid-Week														
..... 2	Morn Watch														
	Church														
	B. School														
	Mid-Week														
..... 3	Morn Watch														
	Church														
	B. School														
	Mid-Week														
..... 4	Morn Watch														
	Church														
	B. School														
	Mid-Week														
..... 5	Morn Watch														
	Church														
	B. School														
	Mid-Week														
..... 6	Morn Watch														
	Church														
	B. School														
	Mid-Week														
..... 7	Morn Watch														
	Church														
	B. School														
	Mid-Week														
..... 8	Morn Watch														
	Church														
	B. School														
	Mid-Week														
..... 9	Morn Watch														
	Church														
	B. School														
	Mid-Week														
.....10	Morn Watch														
	Church														
	B. School														
	Mid-Week														
.....11	Morn Watch														
	Church														
	B. School														
	Mid-Week														
.....12	Morn Watch														

the .....

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MBERS' NAMES		JULY					AUGUST					SEPTEMBER			Total 4th Qr.
		1	2	3	4	5	6	7	8	9	10	11	12	13	
	Church	..	..	..	..	..	..	..	..	..	..	..	..	..	....
	B. School	..	..	..	..	..	..	..	..	..	..	..	..	..	....
	Mid-Week	..	..	..	..	..	..	..	..	..	..	..	..	..	....
..... 1	Morn Watch	..	..	..	..	..	..	..	..	..	..	..	..	..	....
	Church	..	..	..	..	..	..	..	..	..	..	..	..	..	....
	B. School	..	..	..	..	..	..	..	..	..	..	..	..	..	....
	Mid-Week	..	..	..	..	..	..	..	..	..	..	..	..	..	....
..... 2	Morn Watch	..	..	..	..	..	..	..	..	..	..	..	..	..	....
	Church	..	..	..	..	..	..	..	..	..	..	..	..	..	....
	B. School	..	..	..	..	..	..	..	..	..	..	..	..	..	....
	Mid-Week	..	..	..	..	..	..	..	..	..	..	..	..	..	....
..... 3	Morn Watch	..	..	..	..	..	..	..	..	..	..	..	..	..	....
	Church	..	..	..	..	..	..	..	..	..	..	..	..	..	....
	B. School	..	..	..	..	..	..	..	..	..	..	..	..	..	....
	Mid-Week	..	..	..	..	..	..	..	..	..	..	..	..	..	....
..... 4	Morn Watch	..	..	..	..	..	..	..	..	..	..	..	..	..	....
	Church	..	..	..	..	..	..	..	..	..	..	..	..	..	....
	B. School	..	..	..	..	..	..	..	..	..	..	..	..	..	....
	Mid-Week	..	..	..	..	..	..	..	..	..	..	..	..	..	....
..... 5	Morn Watch	..	..	..	..	..	..	..	..	..	..	..	..	..	....
	Church	..	..	..	..	..	..	..	..	..	..	..	..	..	....
	B. School	..	..	..	..	..	..	..	..	..	..	..	..	..	....
	Mid-Week	..	..	..	..	..	..	..	..	..	..	..	..	..	....
..... 6	Morn Watch	..	..	..	..	..	..	..	..	..	..	..	..	..	....
	Church	..	..	..	..	..	..	..	..	..	..	..	..	..	....
	B. School	..	..	..	..	..	..	..	..	..	..	..	..	..	....
	Mid-Week	..	..	..	..	..	..	..	..	..	..	..	..	..	....
..... 7	Morn Watch	..	..	..	..	..	..	..	..	..	..	..	..	..	....
	Church	..	..	..	..	..	..	..	..	..	..	..	..	..	....
	B. School	..	..	..	..	..	..	..	..	..	..	..	..	..	....
	Mid-Week	..	..	..	..	..	..	..	..	..	..	..	..	..	....
..... 8	Morn Watch	..	..	..	..	..	..	..	..	..	..	..	..	..	....
	Church	..	..	..	..	..	..	..	..	..	..	..	..	..	....
	B. School	..	..	..	..	..	..	..	..	..	..	..	..	..	....
	Mid-Week	..	..	..	..	..	..	..	..	..	..	..	..	..	....
..... 9	Morn Watch	..	..	..	..	..	..	..	..	..	..	..	..	..	....
	Church	..	..	..	..	..	..	..	..	..	..	..	..	..	....
	B. School	..	..	..	..	..	..	..	..	..	..	..	..	..	....
	Mid-Week	..	..	..	..	..	..	..	..	..	..	..	..	..	....
..... 10	Morn Watch	..	..	..	..	..	..	..	..	..	..	..	..	..	....
	Church	..	..	..	..	..	..	..	..	..	..	..	..	..	....
	B. School	..	..	..	..	..	..	..	..	..	..	..	..	..	....
	Mid-Week	..	..	..	..	..	..	..	..	..	..	..	..	..	....
..... 11	Morn Watch	..	..	..	..	..	..	..	..	..	..	..	..	..	....
	Church	..	..	..	..	..	..	..	..	..	..	..	..	..	....
	B. School	..	..	..	..	..	..	..	..	..	..	..	..	..	....
	Mid-Week	..	..	..	..	..	..	..	..	..	..	..	..	..	....
..... 12	Morn Watch	..	..	..	..	..	..	..	..	..	..	..	..	..	....

Roll Book of Credits fo

According to Americar

MEMBERS' NAMES	INTELLECTUAL STANDARD								Total Credits	Standing or Per Cent (Divide total by 10)
	1	2	3	4	5	6	7	8		
	School or College	Sex Education	Public Speaking	Home Reading	Educational Lectures	Educational Trips	Craftsmanship	Collections Observations or Woodcraft		
	Total Credits Obtainable									
	400	120	120	70	50	70	100	70	1000	100%
1										
2										
3										
4										
5										
6										
7										
8										
9										
10										
11										
12										

Four-Fold Development

Standard Program

MEMBERS' NAMES	PHYSICAL STANDARD									
	1	2	3	4	5	6	7	8	Total Credits	Standing or Per Cent (Divide total by 10)
	Health Education	Camp Craft	Team Games	Group Games	Swimming	Running	Jumping	Throwing		
	Total Credits Obtainable									
	200	150	170	50	130	100	100	100	1000	100%
..... 1										
..... 2										
..... 3										
..... 4										
..... 5										
..... 6										
..... 7										
..... 8										
..... 9										
.....10										
.....11										
.....12										

Roll Book of Credits fo

According to America

MEMBERS' NAMES	RELIGIOUS STANDARD											
	Church Attendance	B. School Attendance	B. School Standing	Mid-Week Bible Study	Morning Watch	History of Religion	Music	Poetry	Art	Nature	Total Credits	Standing or Per Cent (Divide total by 10)
	Total Credits Obtainable											
	150	150	100	200	150	50	50	50	50	50	1000	100%
1												
2												
3												
4												
5												
6												
7												
8												
9												
10												
11												
12												

ur-Fold Development

ndard Program

EMBERS' NAMES	Service Standard									
	Attendance Mid-Week Session	Ability to Entertain	Training for Service	Personal Service	Good Citizenship	Three C's Campaign	Choosing Life Work	Heroes of Service Nation Study	Total Credits	Standing or Per Cent (Divide total by 10)
	Total Credits Obtainable									
	100	50	200	140	130	100	140	140	1000	100%
1										
2										
3										
4										
5										
6										
7										
8										
9										
10										
11										
12										

MEMBERS' NAMES	TEAM GAMES															
	Fifteen Team Games required of at least three different kinds															Total Number Team
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
Total Points Obtainable																
1																
2																
3																
4																
5																
6																
7																
8																
9																
10																
11																
12																

GROUP GAMES																									
Ten Group Games required, all different										Total Number of Group Games Played	Swimming	Running			Jumping				Throwing				
1	2	3	4	5	6	7	8	9	10			(a) Potato Race	(b) Sprints	Credits	(a) Standing Broad	(b) Running High	(c) Running Hop	Credits	(a) Distance	(b) Target	(c) Pull Up	(d) Shot Put	Credits
											130	100	100	100	100	100	100	100	100	100	100	100	100

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